

Sports Premium Action Plan 2023 - 2024

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Enhance the physical and mental health and emotional well-being of all learners through physical activity daily.	Continue to effectively work in partnership with an external sports specialist to provide a curriculum that is inclusive, engaging, and inspiring. Enhance lunchtime provision and after-school clubs for targeted pupils (those with low self-esteem, poor physical health, SEMH needs). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.	Wolves Foundation See allocations below		
	Continue to consistently use the allotment to develop pupils' fine and gross motor skills as well as developing co-operation, communication and resilience.	£792		
	Enhance the range of lunchtime activities provided for KS1 and KS2 based on their needs and interests identified from pupil voice. Activities and sports tailored to the needs of all pupils will be exciting, stimulating and inclusive resulting in pupils being physically active, working collaboratively, developing problem solving skills and developing their enjoyment of physical activity.	£10,488		
	Further resource and enhance existing outdoor provision, so all pupils engage with an exciting, stimulating and inclusive outdoor environment.	£200		
	Research and implement strategies and initiative to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.	No cost		
	Continue to embed use of physical fitness equipment (outdoor gym facilities) within break times, lunch times and extra-curricular opportunities to enhance pupils' physical fitness and well-being. Provide 'intervention' for those pupils who are less active.	£346		
	HWB lead to monitor swimming attainment half termly, amending provision when required to raise attainment.	£149		
	Use social media (Facebook and Twitter) to share physical activity content (videos) that will encourage pupils to be active at home.	No cost		

Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation

Intent	Implementation	Funding Allocated	Impact	Evaluation Sustainability and next steps
Enhance the PESSPA profile of the school to increase pupils involvement and engage all in school improvement.	Continue to embed use of Y6 outside learning leaders (Sports Ambassadors) to support delivery of physical activities that encourage teamwork, communication and determination, building upon physical skills. Provide training for Y5 outside learning leaders (Xplore).	£348		
	Enhance school website to include a broader range of websites, ideas and links to outside organisations to enhance the profile of PESSPA and engage all pupils in physical activity.	No cost		
	Invest in cycle training for pupils in Y4 and further training for Y6 pupils, resulting in a greater number of pupils being able to partake in physical activity outside of the school day.	No cost		
	Purchase sports kit, featuring the new logo, for pupils to attend inter competitions, promoting equality, unity and a sense of belonging.	£400		
	Educate parents/carers on the importance of diet and nutrition through providing resources and training on how to support their child (Community network group, parent questionnaire, parent's evenings). Acquire the support of an external agency/company that provide cooking sessions to educate parents/carers on how to prepare and cook healthy meals.	£1,133		
	Showcase and celebrate the sporting activities pupils and staff participate in both inside and outside of school through twitter, website and assemblies. Encouraging all pupils to seek out and partake in new opportunities.	No cost		

Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation

Intent	Implementation	Funding Allocated	Impact	Evaluation Sustainability and next steps
<p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers.</p>	<p>Internal qualified PE specialist to work alongside teachers delivering lessons across the school, ensuring all pupils receive lessons that are progressive and inclusive, and teachers are provided with sustainable CPD of a high quality that enables them to teach new sports and physical activities affectively.</p>	<p>£6,919</p>		
	<p>Enhance quality of teaching, learning, delivery and assessment of PE lead to improve standards with greater and more rapid progress. Using a new P.E planning resource (Complete PE) giving staff instant support in the progression steps.</p>	<p>£150</p>		
	<p>Audit PE provision and staff competency through observations and interviews with both adults and pupils, leading to an increased awareness of future areas of development.</p>	<p>£322</p>		
	<p>Repurchase afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date with developments to the curriculum.</p>	<p>£115</p>		
	<p>External specialists (Wolves Foundation) assist with the technical upskilling of staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.</p>	<p>£7,199</p>		
	<p>PE lead to attend CPD that will develop knowledge and understanding, together with their confidence and competence to deliver across all contexts. Training to be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improve standards with greater and more rapid progress.</p>	<p>£345</p>		
	<p>CPD from external specialists for all staff that highlights the importance of physical literacy and its profile aims, as well as addressing staff motivation and their relationship with physical education and sport.</p>	<p>Youth Sport Trust CPD</p>		
	<p>CPD from external specialists that focuses on upskilling staff with the knowledge, skills and confidence to embed physical activity throughout the curriculum. Focus to be on teaching spatial awareness to reduce number of first aid incidents at break and lunch times.</p>	<p>No cost</p>		
	<p>Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.</p>	<p>£1000</p>		
	<p>Staff delivering lunchtime activities to receive further CPD from PE lead/HWB lead on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.</p>	<p>£149</p>		

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Pupils of all ages, abilities and interests are able to access a range of sport related activities and competitions, both internally and externally.	Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket, multi-skills and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being.	£4,020		
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes.	No cost		
	Participate in a range of 'Engage and Inspire' events through the Wolverhampton Association for Sport in Primary Schools (WASPS) so that pupils who are SEND, less active or less confident with physical activity can partake in a variety of fun, engaging activities.	£358		
	Research and implement external agencies to provide extra-curricular clubs focusing on a broader range of activities (Dance, gymnastics, OAA).	Yoga Awaiting costing		
	Partner with another school to organise friendly competitions, enhancing pupils skills, teamwork and resilience.	No cost		
	Signpost those pupils who excel in a particular sport to external organisations, encouraging them to participate in competitive sport at a higher level.	No cost		

Key indicator 5 - Increased participation in competitive sport.				Percentage of total allocation
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps

Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.	Diversify the enrichment and competition offer by providing access to a higher standard of intra and inter-school competition in an increased range of sports. Consequently, pupils will be challenged further in terms of ability, resilience, technique and competitive tactics.		£2654		
	Enter a range of boys, girls, mixed and SEND teams into various competitions throughout the year.				
	Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted and least active provision.		No cost		
Total Cost					
Sports Premium carried forward from 2022 - 2023					
Sports Premium allocated for 2023 – 2024					
Total Sports Premium					
School Contribution					
Signed Dated	Subject Leader		Headteacher		Governor
Next Steps					

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No