

Sports Premium Action Plan 2022 - 2023

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation

£12951 (32%)

Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
<p>Enhance the physical and mental health and emotional well-being of all learners through physical activity daily.</p>	<p>Continue to effectively work in partnership with an external sports specialist to provide a curriculum that is inclusive, engaging, and inspiring. Enhance lunchtime provision and after-school clubs for targeted pupils (those with low self-esteem, poor physical health, SEMH needs). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.</p>	<p>See allocations below</p>	<p>Through effective collaboration, sports specialists supported and enhanced pupils physical and mental well-being through the delivery of engaging and inclusive lessons and lunchtime provision. As a result of high-quality provision afterschool, teaching pupils the skills and attitudes required to compete, pupils were able to competently and confidently participate in football, netball and multi-skills competitions. The range of activities provided have fostered teamwork, resilience and promoted a healthy lifestyle.</p> <p>Through analysis of pupils voice, it is evident that pupils are pleased with the provision available however they would like to attend clubs for a longer period.</p>	<p>Continue to work collaboratively with external specialists to enhance existing provision and provide targeted provision for pupils requiring additional support. Monitor and assess the effectiveness of the provision, throughout the year, through the use of pupil voice, drop ins and evidence.</p>
	<p>Continue to consistently use the allotment to develop pupils’ fine and gross motor skills as well as developing co-operation, communication and resilience.</p>	<p>£718</p>	<p>Through targeted provision throughout the year, 20 pupils accessed the allotment and worked towards enhancing their mental health. Analysis from the sterling well being scale has shown that all pupils now feel proud of their accomplishments the majority of time. Additionally pupils developed their fine and gross motor skills.</p> <p>After-school provision, targeting Reception pupils, resulted in enhanced pupil confidence, understanding of effective collaboration as well as development of co-ordination and muscle strength.</p> <p>Through observation, it is evident that the provision for Reception and Year 2 pupils, throughout the academic year, enhanced motor skills as well as their co-operation and communication.</p>	<p>Sustain existing allotment provision in order to enhance the physical and mental well-being of identified pupils.</p>

	<p>Enhance the variety of lunchtime activities provided for KS1 and KS2 based on their needs and interests identified from pupil voice. Activities and sports tailored to the needs of all pupils will be exciting, stimulating and inclusive resulting in pupils being physically active, working collaboratively, developing problem solving skills and developing their enjoyment of physical activity.</p>	<p>£10,427</p>	<p>Pupil voice identified that pupils thoroughly enjoy the sporting activities available – dodgeball, football and multi-skills. Over 95% of pupils were engaged in some sort of physical activity with only a small minority still requiring further engagement. Monitoring of lunchtime activities has shown that the majority of KS2 pupils were involved with sporting activities, demonstrating effective communication and team work.</p>	<p>Continue to provide activities that are engaging and promote physical health. Further enhance the EY and KS1 provision to include a vast range of sporting activities.</p>
	<p>Research and implement strategies and initiative to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.</p>	<p>No cost</p>	<p>No new strategies have been implemented this academic year. However, through the use of Supermovers, periods of inactivity have been minimised, allowing pupils to develop their concentration as well as learning new knowledge through the use of informative videos. Pupils commented that they enjoy Supermovers as its fun and they then feel ready to learn.</p>	<p>Conduct further research into new initiatives that enhance pupil concentration and attitudes to learning.</p>
	<p>Continue to embed use of physical fitness equipment (outdoor gym facilities) within break times, lunch times and extra-curricular opportunities to enhance pupils' physical fitness and well-being. Provide 'intervention' for those pupils who are less active.</p>	<p>£1,545</p>	<p>All pupils in KS2 had constant access to the gym equipment throughout the year. Through monitoring of the numbers of pupils accessing the equipment daily, it is evident that pupils enjoy being physically active and enhancing their physical fitness.</p> <p>Through interventions throughout the Summer term at lunchtimes, targeted pupils enhanced their stamina and endurance, as well as enhancing their enjoyment of physical activity.</p>	<p>Sustain the use of the gym equipment, enabling all pupils to access. Provide further CPD for lunchtime staff with regards to strategies and initiatives to further motivate and challenge pupils when using the equipment, particularly those least active.</p>
	<p>PE lead and HWB lead to monitor swimming attainment half termly, amending provision when required to raise attainment.</p>	<p>£261</p>	<p>Refined swimming assessments this year have enabled staff to monitor progress effectively. HWB monitored progress half termly, however the number of pupils meeting the expected standard is an area of development.</p>	<p>Continue to monitor provision.</p>
	<p>Use social media (Facebook and Twitter) to share physical activity content (videos) that will encourage pupils to be active at home.</p>	<p>No cost</p>	<p>A minority of parents accessed physical activity content. The impact of this could not be evaluated.</p>	<p>Make use of other means of communication, that have a greater audience, when sharing content, ensuring more pupils and parents have access.</p>

Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
				£5206 (12%)
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Enhance the PESSPA profile of the school to increase pupils involvement and engage all in school improvement.	Continue to embed use of Y6 outside learning leaders (Sports Ambassadors) to support delivery of physical activities that encourage teamwork, communication and determination, building upon physical skills. Provide training for Y5 outside learning leaders (Xplore).	£4,719	Ambassadors have led sporting activities engaging groups of pupils in stimulating and inclusive games. Training provided equipped pupils with the knowledge, understanding and skills required to deliver physical activities, resulting in enhanced engagement of all pupils.	Continue to develop the leadership skills of sports ambassadors through training and support when leading activities.
	Invest in cycle training for pupils in Y4 and further training for Y6 pupils, resulting in a greater number of pupils being able to partake in physical activity outside of the school day.	No cost	Despite a lot of interest from the pupils, only 2 pupils participated in Level 1 cycle training. Both pupils developed their riding ability, confidence and enjoyment of riding, successfully learning how to ride safely.	Further drive the importance of cycle training with both parents and pupils, encouraging more to participate next year, enhancing their ability.
	Purchase sports kit, featuring the new logo, for pupils to attend inter competitions, promoting equality, unity and a sense of belonging.	£400	As a result of winning a complete sports kit through Premier League Primary Stars, no new sports kit was purchased this academic year.	Utilise sports kit when representing the school, promoting equality and unity.
	Educate parents/carers on the importance of physical literacy and diet through providing resources and training on how to support their child (Parent chatter sessions).	£87	Due to timetable constraints training was not provided however parents were educated on the importance of a healthy diet within parents evenings, through the use of the catering team.	Further develop parents understanding of physical literacy and diet through a parent community steering group.
	Showcase and celebrate the sporting activities pupils and staff participate in both inside and outside of school through twitter, website and assemblies. Encouraging all pupils to seek out and partake in new opportunities to include the commonwealth games inspired activities locally.	No cost	PE display showcases sporting teams in a range of sports, alongside the awards received. Pupils who have showcased their sporting achievements in assemblies commented that they felt proud of themselves. Via the school newsletter, twitter and school displays, pupils have shared sporting reports that highlight their successes. This has resulted in pupils enhancing their self-esteem and confidence.	Further showcase achievements through the use of social media, assemblies, display and the school website.

Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				£13811 (34%)
Intent	Implementation	Funding Allocated	Impact	Evaluation Sustainability and next steps
Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers.	Internal qualified PE specialist to work alongside teachers delivering lessons across the school, ensuring all pupils receive lessons that are progressive and inclusive, and teachers are provided with sustainable CPD of a high quality that enables them to teach new sports and physical activities affectively.	£6,182	An internal specialist has enhanced the delivery of PE across the school, showcasing engaging, progressive and inclusive lessons. All teachers have received high-quality CPD in areas of sport that they were new to teaching this academic year. Staff voice has identified that they have the confidence to deliver lessons independently.	Continue to work alongside an internal specialist to further develop teaching areas of development identified from staff voice, drop in and monitoring.
	Enhance quality of teaching, learning, delivery and assessment of PE lead to improve standards with greater and more rapid progress. Using a new P.E planning resource (Complete PE) giving staff instant support in the progression steps.	£975	New comprehensive planning scheme with video support has supported staff development and confidence. Staff are able to deliver high-quality lessons, that focus on developing key skills and competitive aspects, as well as value/character attributes.	Continue to utilise new scheme to further enhance the quality of teaching and confidence of new staff.
	Audit PE provision and staff competency through observations and interviews with both adults and pupils, leading to an increased awareness of future areas of development.	£433	Drop ins by the PE lead throughout the year have shown that staff can confidently deliver PE sessions of a high-quality. Staff can competently teach specific skills, and through the support of a sports specialist, they are beginning to utilise these skills when teaching competitive sports.	Continue to audit PE provision to ensure high quality teaching in all areas, through drop ins, observations and monitoring of evidence.
	Sustain afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date with developments to the curriculum.	£113	Through the use of our afPE membership and the Safe Practise Handbook, the PE Lead has ensured all guidance is followed and the curriculum has been updated in line with current research on the website.	Continue to keep up to date with current research and changes to the PESSPA curriculum, implementing these within our school where relevant.
	External specialists (Wolves Foundation) assist with the technical upskilling of staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.	£5,400	Our continued partnership with the Wolves Foundation, has facilitated a staff coach and teacher partnership whereby they have worked collaboratively alongside each other for two half terms. This has developed staff competency and confidence when delivering lessons, in areas of PE that individuals felt they needed further support with.	Continue to work alongside external specialists to further develop teaching areas of development identified from staff voice, drop in and monitoring.

	<p>PE lead to attend CPD that will develop knowledge and understanding, together with their confidence and competence to deliver across all contexts. Training to be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improve standards with greater and more rapid progress.</p>	<p>£360</p>	<p>As a result of attending termly sports network meetings, the PE lead has ensured regular contact with PE organisations and continued to remain up to date with developments to Physical Education.</p> <p>The PE lead has achieved a Level 1 award in coaching dodgeball enabling dodgeball competitions to take place following UK dodgeball rules, educating pupils on tactics and techniques.</p>	<p>PE lead to continue to access relevant CPD in order to develop PE provision across the school. Then disseminate practise to ensure consistency and confidence when delivering PE lessons.</p>
	<p>CPD from external specialists for all staff that highlights the importance of physical literacy and its profile aims, as well as addressing staff motivation and their relationship with physical education and sport.</p>	<p>No cost</p>	<p>CPD based on physical literacy was not available this academic year.</p>	<p>Research additional PE companies/initiatives that provide CPD that will be beneficial to staff.</p>
	<p>CPD from external specialists that focuses on upskilling staff with the knowledge, skills and confidence to embed physical activity throughout the curriculum. Focus to be on teaching spatial awareness to reduce number of first aid incidents at break and lunch times.</p>	<p>No cost</p>	<p>CPD for identified staff within specific areas of physical education, which were areas of development, has led to the upskilling of knowledge and confidence when teaching.</p>	<p>Use additional external agencies to provide CPD that will enhance our PE offer.</p>
	<p>Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.</p>	<p>£240</p>	<p>PE Lead acquired a Level 1 Swimming qualification, enabling him to confidently support the delivery of swimming lessons.</p>	<p>Ensure additional staff are trained to deliver Level 1 swimming, specifically in Years 3 and 5.</p>
	<p>Staff delivering lunchtime activities to receive further CPD from PE lead/HWB lead on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.</p>	<p>£108</p>	<p>As a result of CPD, all lunchtime staff have been able to competently and confidently deliver a range of timetabled physical activities engaging a greater number of pupils. On hand guidance and support has been provided from both the PE lead and Health and Well-being lead.</p>	<p>Continue to review and enhance lunchtime provision, with greater use of the sports ambassadors.</p>

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				£3480 (9%)
Intent	Implementation	Funding Allocated	Impact	Evaluation Sustainability and next steps
Pupils of all ages, abilities and interests are able to access a range of sport related activities and competitions, both internally and externally.	Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year focusing on a broader range of activities (including football, hockey, netball, athletics, cricket, multi-skills, rounders, dance and gymnastics) improving their health and fitness, nutritional knowledge, social skills and emotional well-being.	£3,120	As a result of an inclusive, broad extra-curricular offer 263 pupils were able to participate in a range of sporting clubs. All pupils were able to enhance their sporting abilities, as well as their value/character attributes. The provision was amended throughout the year based upon pupil voice.	Further enhance the extra-curricular sporting offer based upon pupil voice, ensuring that all pupils have the opportunity to participate in competitive sport, enhancing their communication and collaboration skills.
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes.	No cost	A greater range of sporting activities provided, has resulted in pupils experiencing a variety of teamwork activities and personal challenges. Enhanced provision (girls football) has engaged a greater number of pupils.	Continue to evaluate existing provision and enhance to further engage pupils in new experiences.
	Participate in a range of 'Engage and Inspire' events through the Wolverhampton Association for Sport in Primary Schools (WASPS) so that pupils who are SEND, less active or less confident with physical activity can partake in a variety of fun, engaging activities.	£360	By attending 6 'Engage and Inspire' events, 53 pupils who were either SEND, less active or less confident in sporting activities accessed physical activities. Pupils commented that they felt proud, energised and motivated.	Partake in a greater number of events, engaging and inspiring more pupils.
	Partner with another school to organise friendly competitions, enhancing pupils skills, teamwork and resilience.	No cost	Despite continued efforts, travel restrictions and timetable constraints, no competitions were organised independently.	Develop links with a partner school to organise competitions.
	Signpost those pupils who excel in a particular sport to external organisations, encouraging them to participate in competitive sport at a higher level.	No cost	Identified pupils were signposted by both the school and two external organisations to participate in sporting trials.	Continue to signpost pupils, encouraging them to pursue external sporting opportunities.

Key indicator 5 - Increased participation in competitive sport.				Percentage of total allocation		
				£5212 (13%)		
Intent	Implementation		Funding Allocated	Impact	Evaluation Sustainability and next steps	
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.	Diversify the enrichment and competition offer by providing access to a higher standard of intra and inter-school competition in an increased range of sports. Consequently, pupils will be challenged further in terms of ability, resilience, technique and competitive tactics.		£5,212	Throughout the year, over 20% of pupils have participated in a range of sporting activities competing against other schools. Pupils have enhanced their sport related skills as well as their resilience, confidence and co-operation. Different pupils were chosen for each competition to ensure fairness/equality and promote a love of sport for all.	Participate in a greater range of competitive and engaging sporting events throughout the school year, ensuring opportunities for all pupils.	
	Enter a range of boys, girls, mixed and SEND teams into various competitions throughout the year.			Various competitions were entered throughout the year engaging a range of pupils to participate.	Continue to access a range of competitions and enhance provision to include sporting activities that are new to the offer.	
	Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted and least active provision.		No cost	All pupils in Reception, KS1 and KS2 were provided the opportunity to attend a sports club. Within the club, pupils participated in intra-competitions enhancing their teamwork, resilience and confidence. Pupils who were least active attended lunchtime provision to enhance competitiveness, with both external providers and school staff.	Through pupils voice obtain pupils thoughts with regards to the extra-curricular activities, then continue to provide a rich, diverse range of sporting opportunities ensuring pupils desires and needs are met.	
Total Cost			£40,660			
Sports Premium carried forward from 2021 - 2022			£0			
Sports Premium allocated for 2022 – 2023			£19,120			
Total Sports Premium			£19,120			
School Contribution			£21,540			
Signed Dated	Subject Leader	<i>H Legg</i> 30.9.22	Headteacher	<i>H K Sarai</i> 30.9.22	Governor	<i>N Round</i> 04.10.2022
Next Steps	<ul style="list-style-type: none"> - Further enhance our extra-curricular offer based on pupil voice, including the use of external agencies. - Continue to collaborate with external specialists to enhance our curriculum offer and develop staff knowledge, skills and understanding. 					

- Evaluate current playtime and lunchtime provision and identify strategies to reduce the number of first aid incidents occurring.
- Access further support and CPD for support staff to enable them to develop their knowledge and confidence in delivering sporting activities.

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

24%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

24%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

24%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No