

**Bantock School Digital Safeguarding Long Term Curriculum**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Rec</b>	<a href="#">Online Bullying Self-Image and Identity</a>			<a href="#">Health, Well-being and Lifestyle</a>	<a href="#">Online Bullying Self-Image and Identity</a>	
<b>Year 1</b>	Health, Well-being and Lifestyle Online Bullying	Online Bullying		Health, Well-being and Lifestyle Self-Image and Identity Managing Online Information	Self-Image and Identity Online Relationship	
	<a href="#">Online Reputation</a>		<a href="#">Managing info online</a>	<a href="#">Privacy and Security</a>	<a href="#">Copyright &amp; Ownership</a>	
						Poster: Online Relationships
<b>Year 2</b>	Self-Image and Identity Online Reputation	Online Bullying Self-Image and Identity		Health, Well-being and Lifestyle	Online Relationships Self-Image and Identity Online Reputation	
	<a href="#">Copyright &amp; Ownership</a>	<a href="#">Online Reputation</a>	<a href="#">Privacy &amp; Security</a>	<a href="#">Profiles &amp; Security</a>	<a href="#">Managing info online</a>	<a href="#">Managing info online</a>
						Instructions: Online Relationships
<b>Year 3</b>	Online Bullying	Online Bullying Online Reputation		Health, Well-being and Lifestyle Online Relationships Privacy and Security	Online Relationships Online Reputation	
	<a href="#">Self-Image and Identity</a>	<a href="#">Online Reputation</a>	<a href="#">Managing info online</a>		<a href="#">Online Reputation</a>	<a href="#">Copyright &amp; Ownership</a>
						Non-Chronological Report: Online Reputation (avatar)
<b>Year 4</b>	Online Relationships Online Bullying	Online Bullying Self-Image and Identity		Health, Well-being and Lifestyle Online Relationships Self-Image and Identity	Online Relationships	
		<a href="#">Online Reputation</a>	<a href="#">Privacy &amp; Security</a>	<a href="#">Copyright &amp; Ownership</a>	<a href="#">Managing info online</a>	<a href="#">Managing info online</a>
						Instructions: Safe Internet Use
<b>Year 5</b>	Self-Image and Identity Online Relationships	Online Bullying		Self-Image and Identity Health, Well-being and Lifestyle	Online Relationships Online Bullying Self-Image and Identity	
		<a href="#">Managing info online</a>	<a href="#">Online Reputation</a>	<a href="#">Managing info online</a>	<a href="#">Managing info online</a>	<a href="#">Managing info online</a>
						Balanced Argument: Age Restrictions
<b>Year 6</b>	Online Relationships	Online Relationships Online Bullying		Health, Well-being and Lifestyle Privacy and Security Managing Online Information	Health, Well-being and Lifestyle Managing Online Information Self-Image and Identity	Post SATS lessons ( <a href="#">Cyberbullying, Social Media</a> )
	<a href="#">Managing info online</a>	<a href="#">Managing info online</a>	<a href="#">Copyright &amp; Ownership</a>	<a href="#">Privacy &amp; Security</a>	<a href="#">Profiles &amp; Security</a>	<a href="#">Online Reputation</a>
						Explanation Texts: Reliability

Taught through Personal Development [Jigsaw scheme of work](#)

Taught through discreet Computing sessions

[Cross Curricular English Link Work](#)

Project EVOLVE

Each theme must include Knowledge Maps (using Concept Cartoons) to baseline pupils

Education for a Connected World

Each lesson, review the Digital 5 a Day <https://www.childrenscommissioner.gov.uk/2017/08/21/digital-5-a-day-in-the-classroom/>

Class Poster: [Digital 5 A Day.docx](#)

Other Resources:

Purple Mash

Discovery Education & Espresso <https://app.discoveryeducation.co.uk/learn/channels/channel/1f257d62-5af0-4804-a18e-069a480361d8/>

<https://app.discoveryeducation.co.uk/learn/channels/channel/3a97d7a5-0bea-4549-8310-293ad5f31465>

[Google Internet Legends](#) & [Interland Game](#)

Common Sense Media (American Site: grade is 1 down from UK) <https://www.commonsense.org/education/digital-citizenship/curriculum?grades=3%2C4%2C5>

Media Smarts <https://mediasmarts.ca/teacher-resources/find-lesson>