

Long Term Planning - RE								
	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	
Nursery	Occasions and celebrations	Occasions and celebrations		Creation	Creation and the natural world	Community and Relationships	Tradition	
	Special times (Birthdays/holidays)	Diwali and Bonfire Night and Christmas <i>(School Christmas Card)</i>		The Very Hungry caterpillar	To show care	Who am I?	Belonging	
Reception	Occasions and Celebrations	Occasions and Celebrations	Christmas Production	Community	Creation	Creation	Reflections	
	Celebrating Me Respecting own culture	Diwali and Christmas <i>(School Diwali Card)</i>		To share care	To show care	Creation	Reflecting on actions of others	
Year 1	Christianity Today	Christianity Today	Christmas Production	Sikhism	Holy Books	Holy Books	Christian Prayer	
	Unit 1.3 How can we find out about Christianity today in Wolverhampton?	Unit 1.3 How can we find out about Christianity today in Wolverhampton?		Unit 1.4 Beginning to learn from Sikhism: Belonging at the Gurdwara and Stories of Guru Nanak.	Unit 1.5 How and why are some books holy? Special stories of Christian and Muslims	Unit 1.5 How and why are some books holy? Special stories of Christian and Muslims	Unit 1.6 What can we learn about prayer from stories of Jesus?	
Curriculum Link/ Visit				British Values- Consider values in Sikhism and their own values. (All values) <i>(School Vaisakhi Cards)</i>	Visit church		British Values-Consider the story of Jesus healing the lepers (Mutual Tolerance)	
Year 2	Bible Stories	Islam		Islam	Big Questions	Big Questions	Holy Places	
	Unit 1.7 What can we learn from the Bible? (Four stories of Moses)	Unit 1.8 Beginning to learn from Islam		Unit 1.8 Beginning to learn from Islam	Unit 1.9 Questions that puzzle us	Unit 1.9 Questions that puzzle us	Unit 1.10 Holy Places: Worship at the Church, Mandir, Mosque and Gurdwara	
Curriculum Link/ Visit	British Values- A Christian story: The Good Samaritan (All values)	British Values- The Black stone in the Kaaba (Democracy)					Visit Gurdwara	
Year 3	God in Christianity	Hindu Life		Hindu Life	Key Leaders	Easter Production	Key Leaders	Celebrations
	Unit 2.1 What do people believe about God? (Christian)	Unit 2.2 What is it like to be a Hindu?		Unit 2.2 What is it like to be a Hindu?	Unit 2.3 Exploring Key Leaders: Who do Sikhs and Hindus follow?		Unit 2.3 Exploring Key Leaders: Who do Sikhs and Hindus follow?	Unit 2.4 What do we celebrate and why? (Christian, Muslim, Hindu, Sikh)
Curriculum Link/ Visit		English: Persuasive writing, recount. History: timelines and think about chronology and influence.			Geography – Locate Hindu countries Locate temples in locality	Visit Mandir		
Year 4	Jewish Life	Jewish Life		Jesus	Jesus	Prophet Muhammad	Places of Worship	
	Unit 2.5 What is it like to be Jewish?	Unit 2.5 What is it like to be Jewish?		Unit 2.6 Why do some people think Jesus is inspirational?	Unit 2.6 Why do some people think Jesus is inspirational?	Unit 2.7 Why does the Prophet matter to Muslims?	Unit 2.8 An enquiry into visiting place of worship	
Curriculum Link/ Visit					Why is Jesus important to Christians?	English – Explanation	All religions covered in Unit need to choose one place of worship to visit	

						Visit- Mosque or church
Year 5	Pillars of Islam	Christian Prayer	Hindu, Jewish and Islamic Prayer	Hindu, Jewish and Islamic Prayer	Temptation	Temptation
	Unit 2.9 Keeping the 5 Pillars of Islam	Unit 2.10 When, how and why do Christians pray?	Unit 2.11 Hindu, Jewish and Islamic Prayer: What difference does it make?	Unit 2.11 Hindu, Jewish and Islamic Prayer: What difference does it make?	Unit 2.12 What can we learn from religion about temptation?	Unit 2.12 What can we learn from religion about temptation?
Curriculum Link/ Visit			Visit Mandir (School Eid Card)	(School Eid Card)		
Year 6	Community	Religious Charities	Religious Charities	Values	Values	Sikhs In Wolverhampton
	Unit 2.13 What will make Wolverhampton a more respectful community?	Unit 2.14 Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims)	Unit 2.14 Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims)	Unit 2.15 Values: What matters most? Christians and Humanists (Humanists, Christians)	Unit 2.15 Values: What matters most? Christians and Humanists (Humanists, Christians)	Unit 2.16 Sikhs in Wolverhampton: what can we learn? Curus, worship, service and the Wonderful Lord
Curriculum Link/ Visit						