

MFL Progression of Skills Lower KS2 – Year 3

Year 3 National Curriculum Objectives: <i>In this unit, children will be taught to...</i>	
<p>Listening Repeat words modelled by teacher, show understanding with an action.</p> <p>Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Speaking Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>
<p>Writing Copy simple vocabulary</p> <p>Write some single words from memory, with plausible spelling.</p> <p>Substitute one element in a simple phrase to vary the meaning (with support).</p>	<p>Reading Begin to recognise written vocabulary/ single words</p> <p>Begin to recognise written phrases</p>
<p>Grammar Use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Use the high-frequency verb forms (I have, it is, there is/are).</p>	

MFL Progression of Skills Lower KS2 – Year 4

Year 4 National Curriculum Objectives: <i>In this unit, children will be taught to...</i>	
<p>Listening Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Speaking Use common phrases</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers</p> <p>Perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>
<p>Writing Write simple words and several short phrases from memory</p> <p>Use understandable spelling.</p>	<p>Reading Begin to recognise simple written phrases</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p>
<p>Grammar Use indefinite and definite articles with singular and plural nouns.</p> <p>Use prepositions of place and adverbs of time.</p>	

MFL Progression of Skills Upper KS2 – Year 5

Year 5 National Curriculum Objectives: <i>In this unit, children will be taught to...</i>	
<p>Listening Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Speaking Ask and answer questions on the current topic.</p> <p>Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>
<p>Writing Begin to use dictionaries to find the meaning of unknown words and to translate own ideas</p> <p>Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p>	<p>Reading Read and show understanding of more complex written phrases</p> <p>Read and show understanding of a piece of writing based on the current topic</p> <p>Read short passages and answer questions based on what they have read.</p>
<p>Grammar Use all persons of several regular verbs in the present tense (with the support of a frame).</p>	

MFL Progression of Skills Upper KS2 – Year 6

Year 6 National Curriculum Objectives: <i>In this unit, children will be taught to...</i>	
<p>Listening Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Understand a short passage made up of familiar words and basic phrases.</p>	<p>Speaking Engage in short scripted conversations</p> <p>Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Ask and answer simple questions on a few very familiar topics.</p>
<p>Writing Adapt taught phrases to create new sentences</p> <p>Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling</p>	<p>Reading Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Use a dictionary or word list.</p>
<p>Grammar Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>	

