

Intentions: Attainment and Progress in RE

Pupils should be taught an increasingly rich knowledge and understanding of religions and worldviews. They should learn to express and communicate ideas and insights about the nature, significance and impact of religions and worldviews. They should gain and deploy the skills needed to engage seriously with religions and worldviews.

Knowledge and understanding of religions and worldviews

- Use increasing knowledge of religions and worldviews to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities;
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and worldviews;
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

Expression and communication of ideas and insights about the nature, significance and impact of religions and worldviews

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.
- Appreciate and appraise varied dimensions of religion

Gain and deploy the skills needed to engage seriously with religions and worldviews

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- Enquire into what enables different communities to live together respectfully for the wellbeing of all;
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives

Progression: skill steps for the aim of RE

	Knowledge and understanding	Expression and communication	Gaining and deploying skills
Key Stage 2	5. Explain the impact of and connections between ideas, practices, viewpoints, building rich knowledge	5. Explain diverse ideas and viewpoints clearly in various forms	Investigate and explain why religions and worldviews matter
	4. Understand ideas and practices, linking different viewpoints, building knowledge	4. Express ideas thoughtfully in RE	Apply ideas about religions and worldviews thoughtfully
Key Stage 1	3. Describe religions and worldviews, connecting ideas, building knowledge	3. Give thoughtful responses using different forms of expression in RE	Consider and discuss questions, ideas and points of view
	2. Retell stories, suggesting meanings for sources of wisdom, festivals, worship, learning new vocabulary	2. Ask questions and give opinions about religions, beliefs and ideas	Collect, use and respond to ideas in RE
	1. Recall, name and talk about materials in RE, learning new vocabulary	1. Observe, notice and recognise materials in RE	Notice and find out about religions and worldviews

Steps 1-3 for most 5-7s / Steps 2-5 for most 7-11s /