

Sports Premium Action Plan 2020 - 2021

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

COVID-19: Interpreting the Government Guidance in a PESSPA Context

Ensure activities/sports meet government requirements in regards to Covid-19, by ensuring they are non-contact and do not require shared use of equipment. Any equipment used is cleaned appropriately as per guidelines.

Facilitate physical education lessons outdoors to minimise contact with peers and adhere to social distancing guidelines.

Implement hygiene protocols – washing hands frequently, pupils are not required to change clothes for PE and cleaning of equipment.

Key Indicators	Intent and Implementation	Funding Allocated (Percentage of total allocation)	Impact	Evaluation Sustainability and next steps
<p>Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Enhance the physical and mental health and emotional well-being of learners.</p> <p>Collaborate with an external sports specialist to enhance lunchtime provision for targeted pupils (those with low self-esteem, poor physical health, SEMH needs). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.</p> <p>Establish consistent use of the allotment to develop pupils’ fine and gross motor skills as well as developing teamwork, communication and resilience.</p> <p>Building on from 2019 – 2020, further develop a greater range of organised lunchtime activities for KS1 and KS2 based on their needs and interests. Activities and sports tailored to the needs of all pupils will encourage greater participation and enjoyment of physical activity.</p> <p>Embed use of outside learning leaders (Sports Ambassadors) to support delivery of physical activities that encourage co-operation, communication and resilience, building upon physical skills.</p> <p>Continue to resource and enhance existing outdoor provision, so all pupils engage with the outdoor environment.</p> <p>Incorporate daily use of high impact educational physical activities (Supermovers) to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.</p>	<p>£14,626.11</p> <p>(57%)</p>		

	Embed use of physical fitness equipment (outdoor gym facilities) to enhance pupils' physical fitness and well-being.			
<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress. Using a new P.E planning resource (Striver) giving staff instant support in the progression steps.</p>	<p>£7093</p> <p>(29%)</p>		
	Utilise use of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date with developments to the curriculum.			
	External specialists upskill staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.			
	PE lead to attend CPD that will develop knowledge and understanding that can be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improved standards with greater and more rapid progress.			
	Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.			
	Lunchtime staff receive further CPD on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.			
<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.</p> <p>Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being.</p>	<p>£3630</p> <p>(14%)</p>		
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes.			

<p>Key indicator 5 Increased participation in competitive sport.</p> <p>Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally</p> <p>Pupils access a higher standard of intra and inter-school competition in an increased range of sports. Consequently, they will be challenged further in terms of ability, resilience, technique and competitive tactics.</p>					
	<p>Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted G&T and least active provision.</p>					
	<p>Enter a range of A, B and C teams into various competitions throughout the year.</p>					
Total Cost				£25,449.11		
Sports Premium 2020 – 2021				£19,380		
Sports Premium Carry Forward 2019 - 2020				£6020		
Total Sports Premium				£25,400		
Signed Dated	Subject Leader	<i>H Legg</i> 17.7.20	Headteacher	<i>H K Sarai</i> 17.07.20	Chair of Governors	N Round 24.07.20
Next Steps						