

## Sports Premium Action Plan 2019 – 2020

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)	
Key indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
Key indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4	Broader experience of a range of sports and activities offered to all pupils
Key indicator 5	Increased participation in competitive sport

Key Strategies				
Key Strategy	Actions to achieve key strategy	Cost	Intended Impact	Evaluation
<p><b>Key indicator 2 and 3</b></p> <p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.</p>	<p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.</p> <p>CPD from staff questionnaire</p>	<p><b>£5163</b></p>	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>As a result of the P.E lead attending CPD there was an increased understanding of the expectations and how to deliver high quality physical education. Giving insight to the knowledge, understanding and language that is expected within a P.E lesson. Practise was disseminated with the staff to ensure that all staff have a secure understanding of high quality P.E.</p> <p>Through the partnership with external agencies (Wolves Foundation) staff worked collaboratively to deliver high quality P.E lessons that enhance pupil’s knowledge, skills and understanding. Moreover, the CPD provided has enhanced knowledge and understanding and therefore given staff the confidence to deliver games sessions that cover a number of sports. These newly found skills will be sustainable going forward.</p> <p>As a result of outcomes from the staff questionnaire, dance CPD was provided to all teachers through the Wolves partnership. This resulted in increased confidence when delivering dance lessons and greater knowledge of the content and skills that can be covered.</p>

<p><b>Key indicator 1 and Key indicator 4</b></p> <p><b>Enhance the physical and mental health and emotional well-being of learners.</b></p>	<p><b>Create a quantitative means to measure pupils' enjoyment of lunchtime physical activity through a pupil questionnaire.</b></p> <p><b>Continue to collaborate with an external sports specialist to enhance lunchtime provision.</b></p> <p><b>Continue to resource and enhance existing outdoor provision, so all pupils engage with the outdoor environment</b></p> <p><b>Embed use of outside learning leaders (Sports Ambassadors) to support delivery of activity.</b></p> <p><b>Embed use of HERO ambassadors to support emotional well-being.</b></p> <p><b>Provide targeted interventions for inactive pupils using outdoor provision (gym equipment)</b></p> <p><b>Create bespoke preventative strategies for targeted SEMH pupils at lunchtimes</b></p> <p><b>Provide targeted intervention for those children who have low self esteem</b></p> <p><b>Implement provision for increased physical activity (COVID-19)</b></p>	<p><b>£13,114</b></p>	<p>Through pupil voice, HWC is aware of pupils' enjoyment and perceptions of PE and can adapt existing provision to meet their needs</p> <p>A more structured approach to lunchtime activity leads to improved behaviour and fewer severe behaviour incidents</p> <p>Lunchtime Supervisors have high expectations and model quality first practice</p> <p>Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being</p> <p>Enhanced outdoor provision leads to relaxed, refreshed, recharged and ready to learn children. Children access creative and inclusive equipment, which challenges their thinking skills, social skills, physical ability and improves health and fitness</p> <p>Sports Ambassadors develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity</p> <p>Pupils enhance their physical health and fitness, as well as develop resilience and a positive attitude towards exercise</p> <p>Pupils demonstrate positive attitudes whilst outside partaking in a wide range of challenging physical activities. This will result in increased resilience, teamwork and problem solving</p> <p>Through the allotment, children develop fine and gross motor skills. They learn about healthy lifestyles, with a focus on a healthy balanced diet.</p>	<p>External sports specialists have engaged a number of targeted pupils in physical activity both during lunchtimes and after school. The provision has developed the pupil's physical health as well as interpersonal skills. Extra-curricular provision ran throughout the year. Including KS2 girls football (15 pupils) Hockey club (16 pupils) Football (29 pupils) Athletics (12 Pupils) Netball (15 Pupils) Multi skills (13 Pupils) Inactive pupils intervention (23 pupils)</p> <p>Gifted and talented athletics was due to take place within the summer term however was cancelled due to current circumstances (COVID-19).</p> <p>Pupils were given a more structured lunchtime provision resulting in greater engagement and enjoyment of physical activity in all pupils. A broader range of sports activities were implemented, enhancing the provision and thus encouraging pupils to develop an interest and participate in activities they may not be familiar with. Provision is sustainable as a result of rigorous and consistent procedures resulting in both staff and pupils being trained to deliver and manage.</p> <p>Sports ambassadors have facilitated structured activities engaging pupil's and enhancing communication, team work, problem solving and decision making. Activities developed pupil's coordination, agility and stamina.</p> <p>The structured outdoor environment has resulted in a decreased number of both behaviour and first aid incidents.</p> <p>Targeted SEMH pupils participated in bespoke activities tailored to their interests and personal needs. This resulted</p>
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<p><b>Key indicator 4 and 5</b></p> <p><b>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally</b></p>	<p><b>Achieve Sainsbury's School Games Gold level provision to ensure pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&amp;T provision</b></p> <p><b>Achieve Sainsbury's School Games Gold level provision in terms of competitive engagement, including A, B and C teams</b></p>	<p><b>£992</b></p>	<p>Children of all abilities can access extra-curricular sporting provision, improving their health and fitness, nutritional knowledge, social skills and emotional well-being</p> <p>Children learn about healthy lifestyles, with a focus on nutrition and how to cook to provide a healthy balanced diet</p> <p>Children have access to a higher standard of inter-school competition in an increased range of opportunities. Consequently, they are challenged further in terms of ability, technique and competitive tactics. Children feel pride in representing a school team</p>	<p>Throughout the autumn and spring term pupils accessed a range of extra-curricular activities that enabled them to enhance their knowledge, understanding and skills in a given sport. These included football, Hockey, Netball, Multi skills, Athletics and change for life.</p> <p>Pupils competed in competitions (football, hockey, netball and swimming) resulting in pupils developing social skills, leadership skills and team work.</p> <p>Due to the current circumstances (COVID-19) a number of extra-curricular activities and competitions that the school</p>

	<p><b>Resource and deliver Bantock School Games</b></p> <p><b>Continue to improve signposting for G&amp;T children into local clubs</b></p>	<p><b>£600</b></p>	<p>Children celebrate a year of physical activity and competition and the school achieves Gold Sainsbury's School Games status. Children have access to exciting equipment, which promotes creative and inclusive physical activity. A great emphasis is place on the spirit of the games values: determination, passion, respect, honesty, self-belief and teamwork</p> <p>Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel</p>	<p>was due to participate in were cancelled (cricket, athletics, cooking club, forest school)</p> <p>A range of pupils of different ages, abilities and ethnicities participated in the inter competitions therefore promoting diversity and equality.</p> <p>The Sainsbury's gold level award was not achieved due to the COVID-19 outbreak but this is being continued from September 2020.</p> <p>As a result of participating in intra school competition and personal challenges activities, pupils developed their communication skills, cooperation and resilience.</p> <p>External agencies identified one pupil that is gifted and talented at football therefore the pupil was signposted to attend a football academy weekly.</p>
<p><b>Total Cost</b></p>		<p><b>£19,869</b></p>		
<p><b>Sports Premium</b></p>		<p><b>£19,390</b></p>		
<p><b>School Contribution</b></p>		<p><b>£479</b></p>		
<p><b>Next Steps</b></p>	<p><b><u>Next Steps</u></b>          Actions for 2020-2021 include additional CPD for gymnastics and dance as well as sports games (Tag Rugby, Tennis and Rounders). Swimming CPD will also be provided be identified staff who will facilitate swimming lessons from September 2020. Provide further CPD for pupils (Sports Ambassadors) so that they are able to develop leadership qualities, facilitating inclusive and engaging physical activities.</p>			