

## Sports Premium Action Plan 2017 – 2018

**Bantock is a two-form, diverse community school situated in inner-city Wolverhampton, with over 40 languages and 70% EAL, making it a vibrant and stimulating place. It is ranked in the lowest 6% nationally for deprivation, 48% mobility and with 64% pupils identified as disadvantaged.**

PPG Spending by Key Strategies				
Objective	Key Strategy	Cost	Intended Impact	Evaluation
<p><b>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.</b></p>	<p><b>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports</b></p> <p><b>Embed “4 Me’s” and STEP into all PE lessons</b></p>	<p><b>£3510</b> <b>Wolves</b> <b>£1400</b> <b>Skipping</b></p>	<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>Through collaboration with the Wolves Trust and Chance 2 Shine, pupils have received high quality PE lessons from an external provider, where they can gain and consolidate their knowledge, understanding and skills. In turn, staff have improved knowledge and understanding of high quality teaching, learning and delivery of activities. This has increased capacity and sustainability.</p> <p>Staff have received gymnastics CPD from external experts (Wolves Trust) and therefore have improved subject knowledge.</p> <p>Through PE drop-ins, staff have received feedback on how to improve their teaching practice. Through re-monitoring, the HWC has ensured feedback/action points have been followed.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p>

<p><b>Enhance the physical and mental health and emotional well-being of learners.</b></p>	<p><b>Create a quantitative means to measure pupils' enjoyment of lunchtime physical activity through a pupil questionnaire</b></p> <p><b>Collaborate with an external sports specialist to enhance lunchtime provision</b></p> <p><b>HWC to provide professional development to enhance lunchtime provision and establish outside learning leaders (Sports Ambassadors)</b></p> <p><b>Resource and enhance existing outdoor provision, so all pupils engage with the outdoor environment</b></p>	<p><b>£2340</b> <b>HWC</b> <b>£8845</b> <b>Grass Area</b></p> <p><b>£1155</b></p>	<p>Through pupil voice, HWC is aware of pupils' enjoyment and perceptions of PE and can adapt existing provision to meet their needs</p> <p>A more structured approach to lunchtime activity leads to improved behaviour and fewer severe behaviour incidents</p> <p>Lunchtime Supervisors have high expectations and model quality first practice</p> <p>Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being</p> <p>Enhanced outdoor provision leads to relaxed, refreshed, recharged and ready to learn children. Children access creative and inclusive equipment, which challenges their thinking skills, social skills, physical ability and improves health and fitness.</p>	<p>HWC and Outdoor Learning Coordinator have completed weekly monitoring of KS1 and KS2 lunchtime provision. As a result, strengths have been identified and built on and solutions have been found for areas of development. In particular, a more structured approach to play (using zoning of activities) has resulted in greater engagement of a range of pupils in lunchtime activity. Equally, greater organisation has led to improved behaviour, a greater sense of sportsmanship and fewer severe behaviour incidents.</p> <p>Lunchtime Supervisors have received external CPD from the PASS Team, improving their knowledge of how to organise playground games and increase the engagement of all pupils in physical activity. Lunchtime Supervisors have worked alongside the Sports Ambassadors, so there is a collaborative effort to promote lunchtime physical activity.</p> <p>Increased engagement in physical activity during the lunch hour has improved pupil health and fitness, social skills and emotional well-being. It has also provided pupils with greater opportunities to take part in Level 1 Competition (intra). In turn, these enhanced opportunities have led to relaxed, refreshed, recharged and ready to learn children.</p> <p>In particular, through delivering lunchtime activity, the Sports Ambassadors have developed their leadership skills: organisation, resilience, initiative and communication.</p>
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<p><b>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally</b></p>	<p><b>Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&amp;T provision</b></p> <p><b>Embed provision for Level 2 competition</b></p> <p><b>Resource and deliver Bantock School Games</b></p> <p><b>Increase engagement through the introduction of B and C teams</b></p> <p><b>Improved signposting for G&amp;T children into local clubs</b></p>	<p><b>£540 Cricket Club £500 Cooking £1000 Fixtures £500 Sports Day</b></p>	<p>Children of all abilities can access extra-curricular sporting provision, improving their health and fitness, nutritional knowledge, social skills and emotional well-being</p> <p>Children have access to a higher standard of inter-school competition in an increased range of opportunities. Consequently, they are challenged further in terms of ability, technique and competitive tactics. Children feel pride in representing a school team</p> <p>Children celebrate a year of physical activity and competition and the school achieves Gold Sainsbury's School Games status. Children have access to exciting equipment, which promotes creative and inclusive physical activity. A great emphasis is place on the spirit of the games values: determination, passion, respect, honesty, self-belief and teamwork</p> <p>Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel</p>	<p style="text-align: center;"><b>Extra-curricular Club Attendance 2017-18</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>261</b></td> </tr> <tr> <td>Boys</td> <td style="text-align: right;"><b>136</b></td> </tr> <tr> <td>Girls</td> <td style="text-align: right;"><b>125</b></td> </tr> <tr> <td>LAC</td> <td style="text-align: right;"><b>2</b></td> </tr> <tr> <td>PP</td> <td style="text-align: right;"><b>106</b></td> </tr> <tr> <td>FSM</td> <td style="text-align: right;"><b>84</b></td> </tr> <tr> <td>SEN</td> <td style="text-align: right;"><b>15</b></td> </tr> </table> <p>Through partnership with the Wolves Sport Trust and Chance 2 Shine, coaches have been able to identify gifted and talented children and signpost them towards relevant clubs and opportunities to further develop their talent.</p> <p>Clearer talent pathways have ensured that talent is nurtured and challenged, so that gifted pupils can continue to excel. Effective signposting has resulted in 1 pupil joining the Wolves Regional Talent Club. Moreover, several pupils have demonstrated interest in joining Bilson Athletics Club.</p> <p>All children represent the school at the Bantock School Games – they develop their determination, passion, respect, honesty, self-belief and teamwork.</p>	<b>Total</b>	<b>261</b>	Boys	<b>136</b>	Girls	<b>125</b>	LAC	<b>2</b>	PP	<b>106</b>	FSM	<b>84</b>	SEN	<b>15</b>
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<p><b>Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.</b></p>	<p><b>Provide extra-curricular sporting provision for children with low self-esteem in physical activity</b></p> <p><b>Organise and lead lunchtime activities, which will be accessible for all pupils</b></p>	<p><b>£535</b></p>	<p>Targeted pupils improve their self-esteem and health through supported involvement in physical activity. As a result, they transition into further clubs and competition</p> <p>Sports Ambassadors develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity</p>	<p>Through delivering lunchtime activity, the Sports Ambassadors have developed their leadership skills: organisation, resilience, initiative and communication. They have also developed their self-confidence by planning and delivering whole-school assemblies.</p>
<p><b>Total Cost</b></p>		<p><b>£20,325</b></p>		
<p><b>Sports Premium</b></p>		<p><b>£19,170</b></p>		
<p><b>School Contribution</b></p>		<p><b>£1155</b></p>		