

Pupil Premium Grant 2014 - 2015

PPG Spending by Key Strategies			
Sutton Trust Impact of Approach on Progress	Key Strategy	Cost	Objective
+ 3 months	<p>Inclusion</p> <p>Inclusion Manager to rigorously track, monitor and evaluate progress and attainment of FSM pupils and provide interventions for targeted pupils</p>	£20,000	To sustain FSM pupil progress and narrow the gap with national
+ 4 months	<p>Intervention Groups</p> <p>Interventions are delivered across the school by both teachers and teaching assistants. These include writing, reading, maths boosters and small group support, Speech and Language support, Catch Up, Phonics. These run throughout the school from Year 1 to Year 6. Focused learning opportunities, skilfully delivered and closely monitored</p>	£24,706 £15,600	<p>To accelerate progress in areas where underachieving pupils have been identified from data analysis and progress meetings with teachers.</p> <p>These groups involve children of all abilities in Maths, English and PSE</p> <p>Evaluate effectiveness of interventions and provisions termly through provision mapping</p>
+ 4 months	<p>Educational Visits/Residential Visits</p> <p>Some funding is allocated towards educational visits to allow the costs to parents/carers to be kept to a minimum. This ensures that a wide range of educational visits to support the curriculum can be offered throughout the year to all children</p>	£10,000	To encourage participation and motivate pupils through identified enrichment programmes
+ 4 months +3 months	<p>Digital Technology</p> <p>Parental Involvement</p> <p>Actively involving parents in supporting their children's learning at school through programmes focused on parents improving their IT skills by using digital technology (Flexible times Internet café, Mathletics)</p>	£10,000 Mathletics Computer Hardware Furniture	To engage and sustain parental involvement through focussed approaches to support their children's learning.
+ 4 months	<p>Improve Attendance</p> <p>Support from Pupil and Family Support Officer (PFSO). PFSO to track, monitor and support families at risk.</p>	£16,000	<p>Pupil and Family Support Officer works with targeted families to improve attendance through improved home school liaison.</p> <p>To provide support and advice to parents of at risk families.</p>
+ 4 months	<p>Social and Moral support</p> <p>One to one support from school counsellor, in and out of class, identified on Inclusion map.</p>	£16,000	To provide individual intensive support and counselling for short, regular sessions over a period of time for identified vulnerable pupils.
+ 8 months	<p>Teaching and Learning</p> <p>Staff peer coaching and mentoring to develop high quality teaching and high standards</p>	£10,665	Key Leaders to raise the quality of teaching and there are significant improvements in attainment and progress
+ 8 months	<p>Leadership & Management</p> <p>Through staff peer coaching and mentoring develop leaders skills to know whether standards are high enough and whether pupils make enough progress in their subjects</p>	£2196	Key Leaders to raise the quality of teaching and there are significant improvements in attainment and progress

+ 4 months	Resources To increase the range of library books to enhance curriculum themes	Books £20,000	To develop the love of Reading and enhance the curriculum knowledge
+ 4 months	Physical Environment To improve the design of the physical environment in order to develop a positive school ethos which will support greater engagement in learning and to meet requirements for universal free school meals	£60,000	To increase the proportion of pupils eating a nutritious school lunch which in turn will improve concentration, attendance and standards
	Total Spend	£205 167	

Sutton Trust Teaching and Learning Toolkit is a summary of educational research which provides guidance for schools on how to use their resources to improve the attainment of disadvantaged pupils. We have used the analysis to support our selection of key strategies that would best support disadvantaged pupils at Bantock Primary School.

Impact and Outcomes for 2015

Pupil Premium Attainment for the end of Key Stage 2: School % (National %) at Level 4+

	Combined - Reading, Writing & Maths	Reading	Writing	Maths
2013	69% (75%)	71% (86%)	79% (83%)	79% (85%)
2014	56% (79%)	76% (89%)	64% (85%)	60% (86%)
2015	69% (80%)	78% (89%)	61% (87%)	61% (87%)

Pupil Premium Progress for the end of Key Stage 2: School % (National %)

	Reading		Writing		Maths	
	Expected	Better than Expected	Expected	Better than Expected	Expected	Better than Expected
2013	83% (88%)	42% (30%)	92% (91%)	33% (30%)	91% (88%)	9% (31%)
2014	90% (94%)	48% (35%)	90% (96%)	50% (33%)	90% (93%)	20% (35%)
2015	100% (94%)	29% (33%)	100% (97%)	71% (36%)	86% (93%)	0% (37%)

National attainment trend - The percentage of PP pupils achieving National expectations has increased in comparison to previous years therefore further closing the gap at the end of KS1 and KS2

Progress trend – All pupils in Reading and Writing made the expected progress and 86% in Maths. Over two thirds made better than expected progress in Writing at the end of KS2 which is a significant improvement from the previous year.

Access – PP pupils were able to access trips and residential. This has enhanced their self-esteem and given them wider experiences and opportunities to contribute to their school life. Proportion of FSM pupils eating school dinners in Summer 2014 compared to Summer 2015 increased by 4%.

Attitudes – Following purchase of stimulating and high quality reading scheme, pupils attitudes towards reading and the willingness to engage in reading activities has improved which has resulted in improved outcomes for PP pupils in reading.

Aspirations – Teachers are using assessment data more effectively, therefore pupils aspire to become more accountable for their own learning and identifying how to improve their own learning.

Attributes – Strategies involving respect and tolerance, mentoring and counselling for social emotional support for vulnerable PP pupils has resulted in a reduced number of behaviour incidents