

Leadership

- ▶ EYFS Leader: D Fullard
- ▶ Link Governor: TBC
- ▶ Prepared EYFS Leader File and EYFS Evaluation Form
- ▶ SIP Priority 2021 – 2022
- ▶ SIP EYFS Leadership – Action Plan
- ▶ Staff meetings to moderate work, introduce new resources, detail/introduce procedures
- ▶ Planning, assessment and book scrutiny
- ▶ Organise themed days/weeks/assemblies

Assessment

- ▶ Pupil Observations
- ▶ Pupil Progress Meetings
- ▶ Pupil tracking in place and regularly updated
- ▶ End of term assessments
- ▶ Marking and feedback
- ▶ Progress Reviews inform LTP
- ▶ Assessment tracking regularly updated and used
- ▶ Issues identified, noted and acted upon
- ▶ Internal and external moderations
- ▶ Statutory assessment – NFER Baseline

Planning

- ▶ SIP 2021 curriculum development
- ▶ Ofsted curriculum development
- ▶ Example of planning format
- ▶ Long-term plans
- ▶ Medium-term plans
- ▶ Specific groups identified for differentiation and to address additional needs
- ▶ Timetabling for 2021 – 2022
- ▶ Regular monitoring

Curriculum

- ▶ Detailed and ambitious curriculum map
- ▶ Links to themes and topics where appropriate
- ▶ Some allowance for planning for pupil interest
- ▶ SIP 2021 & 2022 Development
- ▶ EYFS Leader to ensure progression throughout phase

EYFS at



Bantock Primary School

SHINE

Improvement Outcomes

- ▶ The vast majority of pupils made at least expected progress in all areas from their baseline to end of Reception. (CL-90%, PD -90%, PSE-93%, R-93%, W-97%, 93%)
- ▶ End of Reception Outcomes: CLL-29%, PD-39%, PSE-37%, R-44%, W-44%, M-41%
- ▶ Line of Enquiry: Prime Areas, Maths, Nursey Retainers

Environment

- ▶ Excellent resource range available to ensure effective teaching of all areas of learning
- ▶ Interactive and practical resources available
- ▶ Resources for both indoor and outdoor learning
- ▶ Newly organised and safe storage
- ▶ EYFS Phase Leader holds resource list and information on budget and orders
- ▶ ECERS Tool to Audit Environment
- ▶ Sensory room to support SEND, health and wellbeing

Pupils

- ▶ **SUCCEED** Independence and choice; use of equipment, investigations
- ▶ **HAPPY** Engagement and enjoyment, whilst demonstrating a love for learning
- ▶ **INSPIRE** Encouraged to engage in deeper thinking through the development of characteristics of effective learning
- ▶ **NURTURE** Feel safe and listened to
- ▶ **EDUCATE** Learn and develop new skills

Teaching

- ▶ Knowledge of Early Childhood Development
- ▶ High expectations
- ▶ High level of subject knowledge across all areas of learning
- ▶ Developing vocabulary
- ▶ Consistency through shared expertise, training and Quality First Teaching
- ▶ Creative, engaging, motivating, stimulating
- ▶ Trips and visitors for Cultural Capital