

Catch Up Funding Strategy Statement 2020 - 2021

Summary Information			
School	Bantock Primary School	Academic Year	2020 - 2021
Publish Date	Autumn 2020	Total Catch Up Funding Allocation	£29,600 (£80 per pupil)
Review Date	Autumn 2021	Pupils Eligible for Pupil Premium	370 (October Census)
Total Number of Pupils	388 (October Census)	Total Spend	£42,566
Statement Authorisation	Mrs Sarai	Catch Up Funding Leads	Headteacher/Deputy Head
Governor Lead	Mrs J Cockburn		

INTENT

At Bantock Primary we promise a caring community where everyone can SUCCEED. We provide a HAPPY and exciting environment to INSPIRE children to learn and grow. We will NURTURE their talents and EDUCATE them in everything you do. We aim to encourage every child to SHINE.

We strongly believe all children can be successful, confident and successful learners and there are no limits to what they can achieve with dedication and a commitment to learning. We know the 'barriers' for children, such as socio economic factors, low prior attainment, proficiency in English, social care involvement, stability and mental health and well-being and we are therefore determined to create a climate that does not limit a child's potential by providing a fun, stimulating learning environment where each new day brings fresh challenges and rewards, and inspiring our children with our creative balanced approach to the curriculum, providing a firm foundation for lifelong learning. We believe character development, building strong relationships based on trust and respect and highly valued pupil voice by us all will guide us to listen, value and act on what is important to our children.

We treat all our children as individuals, carefully monitoring their progress and planning next steps on their learning journey to achieve the highest possible standards in everything they do so that no child is left behind.

We take an evidence-informed approach that informs teachers and leaders by combining research (Education Endowment Foundation), professional expertise and the school context to make decisions.

OUR SCHOOL CONTEXT

During the lockdown period from March 2020 to July 2020 an average of 91 (37% of pupils on roll) attended school daily or on a rota basis. This included 7 (78%) key worker pupils, 7 (41%) vulnerable pupils, 19 (32%) Year 6 pupils, 21 (36%) Year 5 pupils, 18 (35%) Year 1 pupils and 19 (37%) Reception pupils. During this period 36% of pupils at home accessed some form of remote learning offered by the school.

The school also provided free school meals or vouchers for disadvantaged pupils including those with no recourse to public funds. This averaged 84 (46% of eligible pupils) meals on a weekly basis over the Summer Term including half term, Easter break and the summer break.

For all subjects, specific knowledge has been missed leading to gaps in learning. The recall of essential basic skills has been impacted and has been reflected in the Autumn 2020 assessments. Pupils are less able to access pre-requisite knowledge and skills when learning something new and therefore make fewer connections in learning.

GUIDANCE

The disruption to learning during school closures will require a sustained response as those from vulnerable and disadvantaged backgrounds will be the hardest hit. Every pupil will be affected differently, therefore the response at Bantock Primary will be based on the needs of our school community. The COVID – 19 Support Guide for Schools by the Education Endowment Fund evidence has been referenced as part of our response.

The grant is only available for the academic year 2020 – 2021 and will therefore will not be added to school's baselines in calculating future years' funding allocations.

Strategy Aims

Priorities	Barriers to Future Attainment	Desired Outcomes
Gaps in Knowledge and Skills	Rigorous monitoring of remote learning identifies pupils who have experienced disruption in learning.	Raise Achievement Pupil's regain knowledge and skills
Mental Health and Well Being	A number of our children have challenges with routines, managing emotions and behaviours, social relationships and self-care skills. Parent capacity support from the school can be centred around meeting basic needs, ensuring safety, emotional support, guidance and boundaries and stability at home.	Attributes Children with mental health, social and emotional issues make good progress
Socio Economic Factors Impeding Learning	A proportion of our families had no access to broadband, the internet or an appropriate device to support remote learning or lacked understanding or technical skills.	Access Improve the access to opportunities that enrich learning

Key Strategies				
Tier Strategies	Lead Activity	Implementation and Monitoring (Desired Outcome Link)	Cost	Target Date
Raise Achievement				
Desired Outcome – Pupil’s regain knowledge and skills to mitigate the learning gap				
Targeted Y1 to Y6	Teacher Interventions	English and Maths Tailored teaching of gaps to reinforce and consolidate learning through additional learning boosters in extended school time through small group tuition.	£4,904	July 2021
Whole School	English Lead Maths Lead Resourcing	Additional Resourcing Purchase additional resources for English and Maths to support pupils in revisiting and retaining knowledge and skills.	£6,038	July 2021
Attributes				
Desired Outcome - Children with mental health, social and emotional barriers make good progress				
Whole School Targeted Y1 to Y6	SENCo Support Staff	Health and Well Being Support pupils transition back to school and continue to provide additional weekly targeted support using the WELL Programme (1-1 support)	£9,161	July 2021
Wider Targeted YN – Y6	Deputy Head Health & Safety Lead ICT Lead Parent Ambassadors	COVID Health and Safety Support for families in relation to released guidance and information to ensure an understanding of how to keep safe through the school website, newsletters, emails and individual parent meetings.	£11,437	July 2021
Access				
Desired Outcome - Improve the access to opportunities that enrich learning				
Wider Targeted YR – Y6	ICT Lead Access to Technology	Remote Learning Rigorous tracking of pupils continuing to experience disruption to learning. Provision of remote learning audited, planned and monitored. Teachers have laptops equipped with webcams to facilitate home-school learning. Laptops are acquired for the most vulnerable pupils.	£11,026	July 2021