



BANTOCK
PRIMARY SCHOOL

School Prospectus

Proud to be part of the



WULFRUNA
PARTNERSHIP



Mr J Thomas
Headteacher

Welcome to Bantock Primary School

I feel proud to be the Headteacher of Bantock Primary School which is a warm and caring community school.

We are a large Primary School with a diverse population and have children from many different countries, speaking a variety of languages and celebrating most major world religions. This makes our school a unique, vibrant and stimulating place to learn.

As a school we constantly strive to achieve the very best for your child so they reach their full potential. Education is a partnership between home and school and we place a great deal of

emphasis on our relationship with parents. We believe that children learn best when home and school work together for their benefit.

We hope that this prospectus gives you a flavour of what our harmonious school has to offer, and you are welcome to visit to see the school in action and understand what we are all about, but if you have any questions in the meantime please contact the school office.

I look forward to meeting you.

Mr Thomas
Headteacher

Our Vision

A school where well nurtured, well rounded individuals are shaped to have the strength and confidence to celebrate and overcome the ups and downs of the journey ahead.



Our School Aims

Succeed Happy Inspire Nurture Educate

At Bantock Primary we promise a caring community where everyone can **SUCCEED**. We provide a **HAPPY** and exciting environment to **INSPIRE** children to learn and grow. We will **NURTURE** their talents and **EDUCATE** them in everything they do.

We aim to ensure all children **SHINE** at Bantock Primary

SUCCEED – We want all children to be confident and successful learners who achieve their very best by working together and constantly striving towards creating a cohesive community.

HAPPY – We will provide a fun, stimulating learning environment where each new day brings fresh challenges and rewards.

INSPIRE – All children will be inspired by our creative and imaginative approach to the curriculum, providing a firm foundation for lifelong learning.

NURTURE – We will build strong relationships based on trust and respect. Pupil voice is highly valued by us all and we listen, value and act on what is important to our children.

EDUCATE – We will treat all children as individuals, carefully monitoring their progress and planning next steps on their learning journey to achieve the highest possible standards in everything they do.

We will create opportunities to allow your child to **SHINE**



“Life revolves around three things: love, time and family. Bantock portrays all three, irrespective of race, ethnicity or background. Bantock is a unified family”
(Parent)



“You do everything - training, learning, skill acquisition etc. I am so proud that my children are here. The teachers are lovely, you are brilliant! Bantock is super, duper amazing – you remain the best in Wolverhampton”
(Parent)

The School

Bantock Primary School opened in September 2000. The school is here to serve the local community of Penn Fields in the Graiseley Ward of Wolverhampton. Originally a Victorian building, the school environment has been enhanced to cater for the learning needs of our pupils in the 21st Century. Bantock is a two-form entry school which is maintained by Wolverhampton Local Authority, our school admission numbers are 60 and this provides us with two classes of 30 children in each year group. As well as drawing from the immediate vicinity, the school attracts a significant number of children from a wide mix of cultural backgrounds, which promotes tolerance and understanding of the global community.

Address: Aston Street
Pennfields
Wolverhampton
WV3 OHY

School Website: www.bantockprimaryschool.co.uk

Telephone: 01902 558710

Email: bantockprimaryschool@wolverhampton.gov.uk

Age Range: Primary School 3 to 11 years

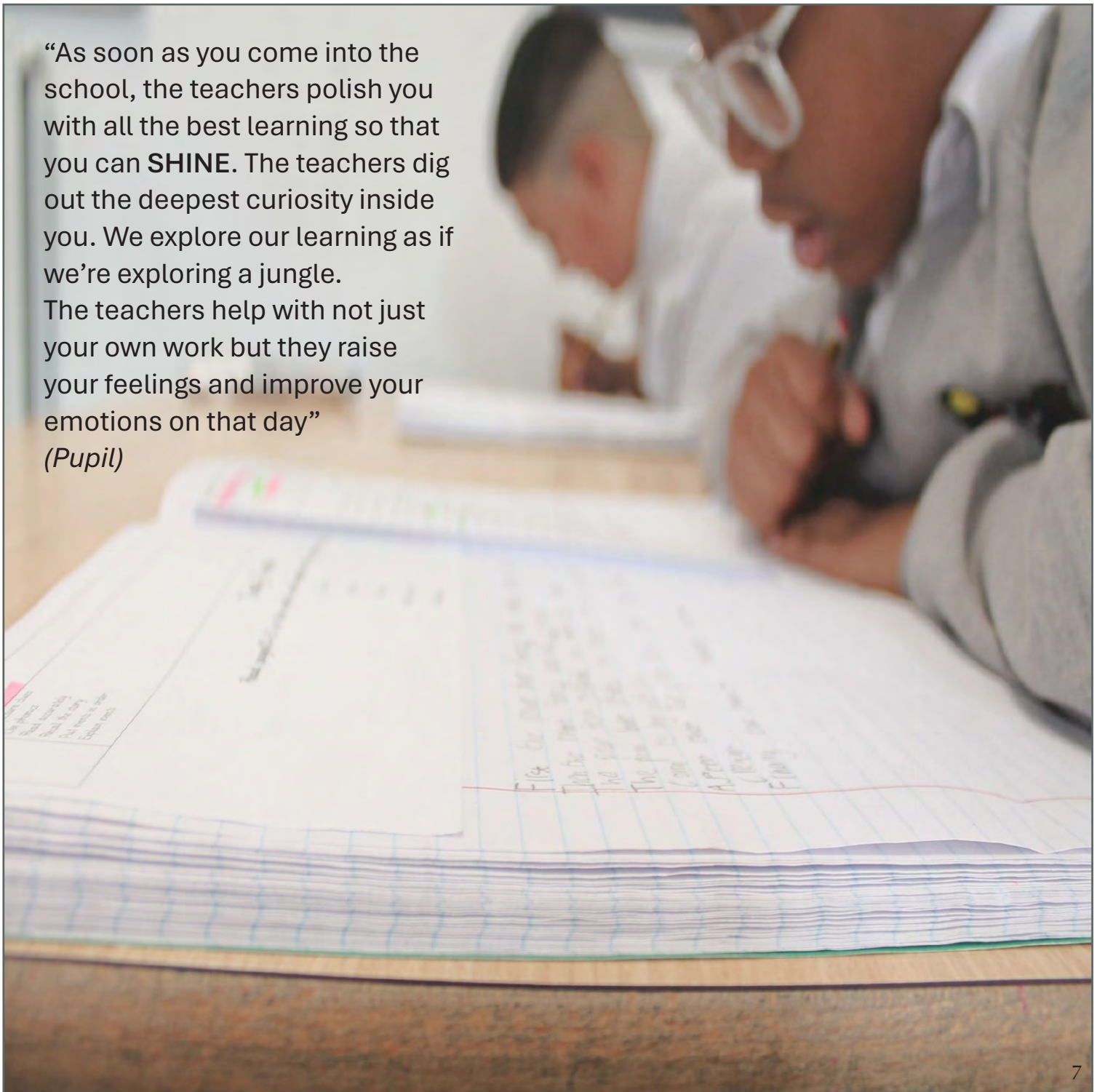
Headteacher: M J Thomas

Chair of Governors: Mrs J Cockburn

“As soon as you come into the school, the teachers polish you with all the best learning so that you can **SHINE**. The teachers dig out the deepest curiosity inside you. We explore our learning as if we’re exploring a jungle.

The teachers help with not just your own work but they raise your feelings and improve your emotions on that day”

(Pupil)



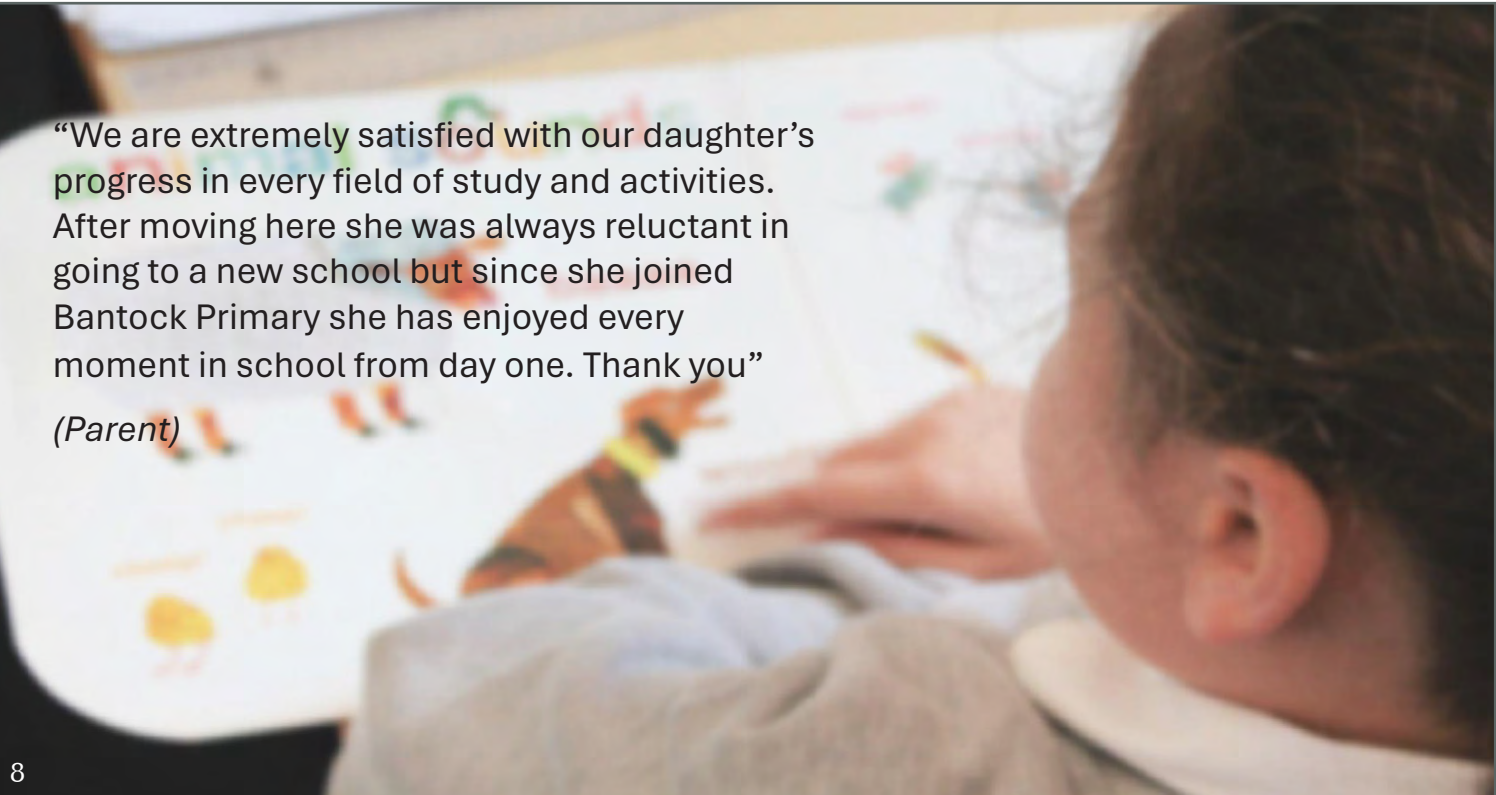
The Governing Board

Our Governing Board takes a full part in the life of the school. The Governors bring to their role a wide breadth of interest, experience and expertise. Most Governors are elected every 4 years and represent the Local Authority, parents, community, teachers and support staff. In order to adequately fulfil their roles a number of sub committees have been created:

- Local Governing Board: monitors the quality of teaching and learning, leadership and management and ensures that the school meets statutory safeguarding requirements.

Governors have legal duties and responsibilities as a joint body but not individually. You can contact the Governors via the school office.

A list of the current governors can be found on the school website.



“We are extremely satisfied with our daughter’s progress in every field of study and activities. After moving here she was always reluctant in going to a new school but since she joined Bantock Primary she has enjoyed every moment in school from day one. Thank you”
(Parent)

Admission Arrangements

The arrangements for the admission of children into the Reception year are made by the admissions section in the Local Authority and NOT the school. The Admissions Procedure for Wolverhampton Schools is clearly explained in the 'Information for Parents' booklet that is published each autumn by the Local Authority.

Nursery – There are currently 26 morning and 26 afternoon part time places in the Nursery for children aged 3 and 4. Children aged 3 on the 1st September can be registered for a Nursery place in the Autumn Term by completing an application form and presenting your child's birth certificate at the school office. Parents can register their child for a nursery place any time after their 1st birthday. We can provide an additional 15 hours dependent on your circumstances.

Reception – There are 60 full time places in reception for children aged 4 and 5. Children aged 4 on the 1st September are eligible for a place. A place in the School Nursery does not guarantee a place in our Reception classes; these places are allocated by the Local Authority.

100% of parents surveyed in 2022 agreed that the school is well led and managed, pupils respect each other and are well behaved.



School Organisation

Nursery doors open at 8.45am for the morning session and ends at 11.45am. Doors open at 12.30pm for the afternoon session which ends at 3.30pm.

Reception doors open at 8.35am for the morning session which begins at 8.40am. They open again at the end of the day at 3.20pm Monday to Thursday and at 1.20pm on a Friday.

For **Years 1 to Year 6**, doors are open each morning from 8.30am to 8.40am for children to come straight into school. They open again, when school finishes at 3.25pm Monday -Thursday and at 1.25pm on a Friday.

Should you require it, provision can be made for your child to remain at school until 3.25pm on a Friday. Evidence will need to be provided as to why you are unable to collect your child at 1.25pm.

If the school doors are closed because you are either late bringing your child to school, or late collecting them, please go to the school office to sign them in or out.

There is a morning break time with the children playing in separate Infant and Junior playgrounds as well as having access to a multi-sports area. Pupils have staggered lunchtimes and have the option of a hot school dinner, home dinners, or a packed lunch.

As a primary school we educate children aged from 3 to 11 covering the Early Years Foundation Stage, Key Stage 1 and Key Stage 2.

Early Years Foundation Stage (EYFS) caters for children ages 3 to 5 years and is known as Nursery and Reception. Children attend nursery on a part time basis.

Key Stage 1 caters for children ages 5 to 7, and consists of Year 1 (ages 5 to 6) and Year 2 (ages 6 to 7).

Key Stage 2 caters for children ages 8 to 11, and consists of Year 3, 4, 5 and 6.

Pupils are taught in mixed gender and ability classes (within their year group). We see year group identity as very important and provide opportunities for, and encourage, the children to work and socialise with children in their own parallel year group class, as well as across the whole school.



The Curriculum

We strive to ensure a broad, balanced and stimulating curriculum which engages and challenges children's learning and takes into consideration their cultural and linguistic diversity. We aim to create a **happy** learning environment which enables all pupils to excel, both academically and socially, so that they are confident, self-assured and well equipped for each stage of their life. All children are **inspired** to become independent learners and **succeed**; their achievements are celebrated.

Early Years Foundation Stage Curriculum

Early Years Foundation Stage Curriculum

There are seven areas of learning and development which are divided into three prime areas and four Specific areas.

Three prime areas

- Personal and Emotional Development
- Communication and Language
- Physical Development

Four specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

The Characteristics of Effective Learning are the way in which a child engages with other people and their environment – they underpin learning and development across all areas and support the child to remain an effective and motivated learner.

National Curriculum

The core curriculum at Key Stages 1 and 2 comprises of:

- English
- Mathematics
- Science

Children also study the Foundation subjects listed below as part of the National Curriculum:

- Computing
- Art and Design
- Design Technology (DT)
- History
- Geography
- Music
- Physical Education (PE)
- Personal Development and Relationships (PDR)
- Religious Education (statutory requirement)
- Modern Foreign Languages (KS2)

National Curriculum Coverage is further supported by FFT Success for All, Spelling with Grammarsaurus, Reading Eggs/ Century, Nelson Handwriting Scheme, 'Jigsaw' for PDR, Charanga for Music, Complete PE for Physical Education and White Rose for Maths.



Homework

We will provide homework that is appropriate to the needs of all children. The school believes that any work sent home should prepare for, consolidate or extend the child's learning in a supportive, positive way and should not put undue pressure on the parent or child which results in negative responses. We use a combination of digital learning resources and written tasks that consolidate recording, creating and researching.

Themed Curriculum

The Themed Curriculum comprises of different subjects: Science (core subject), History,

Geography, Art and Design and DT. Each year group studies different themed topics across the year and individual subjects are woven into the topics to create memorable learning experiences, develop cross curricular skills, contextualise learning, deepen understanding and ensure robust academic achievement.

Religious Education

Non-denominational Religious Education is provided for all children as part of the curriculum and is in accordance with the Standing Advisory Council on Religious Education. Assembly is an important part of the school day when we meet

together as a community. It is a time when we place emphasis on the development of values such as mutual respect and tolerance and positive attitudes towards each other and the world around us.

Collective Worship and Assemblies

In line with the 1988 Education Act we ensure collective worship takes place every day, either in class or as a whole school. The daily assembly, some of which are pupil led, support the social and emotional aspects of learning and global values. They include a variety of elements: reflection, individual liberty, democracy, rule of law, celebrations of festivals and achievements, experiences of different traditions and beliefs, and raising awareness of global events.

Parents have the right to withdraw their children from religious education and collective worship should they so wish. If parents do not wish their child to be taught the agreed syllabus, or take part in short acts of collective worship, they are invited to discuss this with the Head teacher.

Personal Development and Relationships (PDR)

Our PDR curriculum incorporates statutory Relationships Education and Health Education, as well as Sex Education and living in the wider world. Relationships Education is a lifelong process of acquiring information, developing skills and forming positive beliefs and attitudes about relationships, healthy lifestyles, diversity, personal identity and sexuality. Health Education focuses on teaching the characteristics of good physical health and mental wellbeing. It enables pupils to articulate how they are feeling, develop the language to talk about their bodies, health and emotions and judge whether they are behaving appropriately. In KS2, pupils are taught about the changing adolescent body as well as the facts about legal and illegal harmful substances. Sex Education is taught at an age appropriate level in year 5 & 6, covering some non-statutory content that includes human reproduction. Parents can request further information about the content taught and have the right to withdraw their child from lessons.

Living in the wider world focuses on teaching pupils about money, jobs and careers, community and rights and responsibilities.

Physical Education

Physical education, mental health and healthy lifestyles are highly valued at Bantock Primary. All children receive the statutory requirements for physical education across an engaging range of opportunities: games, athletics, dance, gymnastics and swimming. These opportunities allow children to succeed and excel in competitive sport and become physically confident in a way which supports health and fitness. Healthy competition is actively promoted through the extended curriculum with pupils of all abilities and interests competing in A, B and C teams.

Educational Visits and Visitors

Visits and visitors play an essential role enhancing our curriculum by providing experiences for children to succeed and develop life skills through a range of opportunities. These vary from visitor workshops, places in

the locality such as Bantock Park to residential trips such as Pembrokeshire in Wales. Parental consents and payments for visits are given through the Arbor app.

Extended Learning Opportunities

We provide extracurricular activities for the children delivered by both the teaching staff and outside agencies to further enrich children's experiences and broaden their life opportunities.





Library and Innovation Hub

The Libraries and Experience Hub are integral parts of learning. An array of high quality fiction and non-fiction texts are available to promote, consolidate and challenge children's learning both in core and foundation subjects.

Our state-of-the-art Lego Education Suite further endorses creativity, curiosity, experimentation and innovation. The Experience Hub provides an immersive digital experience that enhances the curriculum taught at Bantock Primary.



SEND Information Report

No pupil is ever refused admission to Bantock School on grounds of his, or her disability, or Special Educational Needs (SEND). Within each class, learning is differentiated to suit the needs of the individual child. Inclusive provision includes meeting the needs of children with learning difficulties, sensory impairment, physical difficulties, social and emotional needs as well as for those who are more academically able or excel in a particular interest. Children's progress is constantly monitored and assessed to ensure every child succeeds in their education.

Parents are always kept informed and are encouraged to take an active part in their child's learning. The school's SEND Information Report gives clear guidelines about the identification of children with special needs and the process involved in addressing these needs; this is available on the school website.

To include children with SEND, the curriculum is modified and resources are provided to meet their needs. The building has also been adapted and learning environments created i.e. sensory room, to ensure accessibility to learning for all.

Rights Respecting Behaviour

We have 3 school values:

- Ready
- Respect
- Responsible

The emphasis in the school is to nurture positive behaviour, attitude and effort to increase children's awareness of the need to make a positive contribution to their community. The school aims to promote positive attitudes and responses at all times. We see our school as a family in which every member is valued and has a contribution to make and, at the same time, accept responsibility for their actions. Parents will be informed if there is a concern with their child's behaviour, but with serious incidents the final action of the school could be a suspension or permanent exclusion. In almost all cases this is not necessary as children respond to preventative strategies, nurturing support, positive reinforcement and taking personal responsibility for their choices.

Rewards

At Bantock pupils will experience a range of rewards, including:

- Verbal and written praise: this will help pupils build their confidence and let them know what they have learnt, how they have learnt and their next steps of learning.

- Attitude is Everything rewards, House points, Dojo points, stickers, and certificates.

Pupil Ambassadors

Ambassadors are selected for a very prestigious role, representing and promoting Bantock both within school and the local community. They inspire pupils to succeed in school through providing a pupil voice for the following areas:

- A role model student who listens to, and promotes, pupils' ideas for improving the school.
- Focus on improving the school environment, and the community.
- Constantly promotes worldwide awareness of developing countries and resources they supply.
- Adopting healthy lifestyles and peer learning support.

All school ambassadors always succeed in bringing the best out of all Bantock pupils' and we are extremely proud of them all.

School Uniform

Uniform is worn at Bantock Primary to develop a sense of pride in being a member of the Bantock community. The advantages of a school uniform gives all the children the same standard of dress and are on a visibly equal footing. Clothing must not have any logo other than the Bantock Primary School Logo.

All items may be purchased at any high street retailers apart from the school tie, logo sweatshirt, school bag and PE bag which must be purchased from the Crested Schoolwear Store.

Uniform from Crested Schoolwear Store

- V neck jumper or cardigan
- School Tie
- School book bag with logo (optional)
- School backpack with logo (optional)
- Maroon and white gingham dress

Uniform from any high street retailer

- Grey or black trousers, shorts, skirt or pinafore dress
- White shirt (no polo shirts for KS1/KS2)
- Black sensible school shoes (not trainers)
- Grey/black/white socks or tights
- Black or grey headscarves or turbans

Sports Summer Uniform

- White round necked school T-shirt
- Black school PE shorts

Sports Winter Outdoor Uniform

- Black plain jogging bottoms
- Black school fleece/plain black hooded top
- Trainers

Please put your child's name in their school uniform to reduce the risk of lost items. Items of clothing are regularly misplaced and are kept in the lost property box in the main office.

Hairstyling

All shoulder length/long hair must be tied back using a black, white or maroon hair band, scrunchie or bobble. Hair should not be shaved below grade 2 and we request that patterns are not shaved into the head as this is inappropriate for school. Hair should be of a natural colour.

Jewellery

For safety jewellery must not be worn to school. If your child has pierced ears, ensure only small studs are worn and they must be removed for Physical Education. Children who wear watches must take full responsibility for them.



Personal belongings

Children may not bring personal items to school, as staff cannot be held responsible for them. Children are expected to take responsibility for their own school equipment, which is provided by school. The school has a no mobile phone policy. If parents wish their older children to have a mobile phone for safety reasons, they must hand it in to the school office every morning and collect at home time.

Contact Details and Texting Service

Please ensure that the school office has two mobile and emergency contact details and an email address as we communicate events and information through the texting and email service via the Arbor app. Inform the school office immediately if your numbers or email have changed or make the changes in the Arbor app.

You offer varied means of learning, that engages my child's mind and keeps her interested. I like also how the school supports / promotes a diverse culture that is all inclusive.

I am very pleased with my son's progress in learning. Thank you so much for the help and commitment of the teachers. *(Parents)*



School Meals and Snacks

Our chef cooks school meals which are nutritionally balanced. The children can also choose to have packed lunches if they so wish, but these do need to be healthy and must not include sweets, chocolate, or any fizzy drinks, cans or glass bottles, as we are a Healthy School.

Dinner money must be paid in advance via the Arbor app. Children of parents on income support may be entitled to free meals. Please contact the school office or Wolverhampton City Council for further information on this.

Fruit is available to all children. This is provided free for nursery, reception and infant children by the government. School provides free fruit for junior children. Water bottles are available from school office at a cost of £1.00.

Lunchtimes

The staff nurture the children at lunchtime under the supervision of the Headteacher. Children may go home to lunch, bring a packed lunch from home, or have a cooked school lunch. Children who go home to lunch should return to school at the end of lunchtime. Lunchtime is a great opportunity for all our children to sit down together and enjoy their healthy meal together whilst developing their social skills.

Milk

Wolverhampton Local Authority subsidise the provision of school milk. Milk is provided free to children under the age of 5 and for children entitled for free school meals. For those not entitled, milk money must be paid for each term in advance, via the Arbor app in the first week of each term.



97% of parents surveyed in 2024 feel they are involved in the education of their child



School Fund

We would welcome a School Fund contribution of £5 for the year. This contribution helps us to purchase extra resources for the children to inspire a creative curriculum. This is payable at the start of the year in September via the Arbor app.

School Charging Policy

Parents are asked to make a voluntary contribution to school visits. No pupil is excluded from visits because a contribution has not been received.

We do, however, rely on voluntary contributions to enable these visits to go ahead. In line with the local authority guidelines charges are not made for any school activities except:

- Performing groups and visitors
- Breakages and loss of school property, including reading books
- Educational Visits
- Early Years Foundation Stage

The school will do their best to help in cases of extreme difficulties and parents are asked to consult with the Headteacher.

Home and School Partnership

At Bantock Primary School we value and appreciate the important role you have to play in supporting and educating your child and developing a positive attitude to school and learning. At Bantock Primary we offer a wide range of opportunities for parents to actively participate in supporting their children in school. These include:

- Parents Evening - This is an opportunity to find out how well your child is learning in school. These take place each term; parents are invited into school to have a discussion and to see their child's work. Parents have the opportunity to discuss their child's progress, attainment and attitude and how they can support with the next steps in learning at home.
- Reports to Parents - These are shared with parents every term and they include details of your child's progress to date together with targets for their next steps in learning.
- Reflection Letters - Pupils reflect on their learning journey and write a letter to their parents outlining their achievements and next steps.
- School Newsletter - Each half term a school newsletter is sent out to all parents including notices for upcoming events, term dates, attendance and important information that affect your child.
- Induction - We have a comprehensive induction plan, which runs throughout the year, but primarily prior to the children joining our reception and nursery classes in the following September. There are many opportunities for the children to take part in a number of activities, including Reception and Nursery Induction Meetings for all parents to receive up to date information on the year ahead.

- Home visits - These take place by the Early Years staff for children starting Nursery in September or January and Reception in September.
- Transition - We want our children to experience a smooth transition throughout their school life, so that the pace and quality of learning are maintained to ensure that children are happy and continue to make the very best progress. Prospective children in each year group visit the new group, experiencing a range of activities that support their emotional and social development. We work closely with our local secondary schools to ensure a positive and effective transition for the children in Year 6 as they move into Year 7.
- Parent Voice - Through annual surveys and end of year reports, parents have the opportunity to share their opinions and offer suggestions to enhance their child's learning experience.
- School Website - An easy accessible platform providing the most up to date information, policies, news, resources and support to help you and your child with their learning.
- Class Dojo - Used to share home learning and praise with pupils and parents.

Complaints Procedures

Parents may discuss any informal complaints with the Headteacher related to any aspect of school. However, there is a formal complaints procedure for issues that are not resolved. The School Governing Board have procedures and a Complaints Policy in place to deal with any concerns from parents. These can be found on the School Website.

Children's Health and Safety

Good health and safety management will be an integral part of the operation of the school, the Governing Board, Headteacher, employees, partners and all other people with whom we do business. The school will expect employees to show a proper, personal concern for their own, pupil and others safety, and the safety of equipment, by exercising due care and attention and observing authorised methods and codes of practice, including those inherent in professional or trade training. The school policy gives clear guidelines for all staff working with children in school and is reviewed annually. Staff training is regularly updated.

Safeguarding

It is part of the responsibility of all school staff who receive regular training to help to keep children safe. There are named staff members who are responsible for safeguarding. We have a duty of care to involve other appropriate agencies should we have any reasonable concern about a child's welfare. We have a safeguarding and child protection policy and digital safeguarding policy which follows Statutory Legislation.

Accidents and Emergencies

In the event of any accident and emergency, it is essential that all staff have the knowledge and understanding of what to do. The school policy gives clear details of correct procedures in the event of accidents and emergencies. It states that the Head or Deputy Head teacher should meet and liaise with emergency services. Staff are regularly trained and updated in line with statutory requirements.

Attendance

Children enjoy coming to our school and we work hard to ensure we maintain our attendance figures. We monitor attendance and punctuality regularly and will inform parents if we have concerns. If the absence persists then the school will report the concerns to the Education Welfare Officer. We understand that children will sometimes miss school because of illness. When children are absent from school due to illness:

- All parents must contact the school before 9am on the first day of their child's absence to explain and authorise the absence.
- The School will ring the parents/carers of children whose absence has not been authorised after the register closes at 8.45am. If parents are going to be late collecting their child from school

at the end of the day then they must contact the school as soon as possible. If their child is going to be collected by another adult, parents must ensure that they have informed the school office and that the adult is known by the child's teacher or a password is given. We will not let children go home with adults who are not known to us.

The school has an Attendance Policy which only authorises absence during term time in exceptional circumstances; this does not include family holidays. It is expected that parents take family, or extended holidays, during the school holidays. The school is no longer able to authorise any holiday leave during term time, this includes family holidays. Absences may be authorised at the discretion of the Headteacher once individual circumstances have been taken into consideration. Parents will be asked to complete, sign and to agree the date of return on an absence request form. All children must return to school on the date agreed. Any absence that has not been agreed will be classed as unauthorised and parents must recognise that the school has the right to off-register their child/ren. This may jeopardise their child's place at the school and parents will then need to re-apply for re-admission via the Wolverhampton City Council School Admissions.

Medicines

It is important that the school has sufficient information about the medical needs of every child. Parents should let the school know if their child has any serious, recurring, or asthmatic needs. If a child requires medicine during school hours we will undertake this providing the appropriate form is completed giving clear written instructions on dosage and the form is signed by the parent. Only medicines prescribed to the child will be administered by the school. An adult, not the child, should bring and collect the medicine from the school office.

No Smoking/Vaping

Wolverhampton Local Authority has requested all schools to adopt a 'No Smoking/Vaping' Policy. Smoking or vaping is not permitted anywhere on school premises.

School Terms

Under the 1986 Education Act children are required to be in school for 190 days each academic year. These are divided up into three terms:

Autumn: September - December
Spring: January - April
Summer: April – July

The term dates are set by Wolverhampton City Council; the exact term dates vary slightly from year to year depending on public holidays. During each term, there is a half term break of one week. Teachers are in school for a further five days for professional training (INSET days). These dates are released well in advance and are available on the school website and newsletter.

Results at Bantock Primary School

At the end of Year 1, Year 4 and Year 6 children have to take Statutory Assessment, which are set by the government. Parents are informed of their child's achievement at the end of the summer term at the Parent's Evening.

GDPR

The General Data Protection Regulation (GDPR) ensures that organisations, such as schools, are responsible for using data about people, make it public about what information is used and how. Bantock Primary is committed to the highest standards of information security, privacy and transparency.

You can find more information about how we manage personal data and other forms of information in our GDPR policy and the Privacy Notice that you can download from our website. If you have a question about how your personal data is used in school, or would like to make a formal request, you can contact our Data Protection Officer through the school office at DPO@bantockprimaryschool.co.uk or by writing to the below address and marking your envelope "For the Attention of the Data Protection Officer".

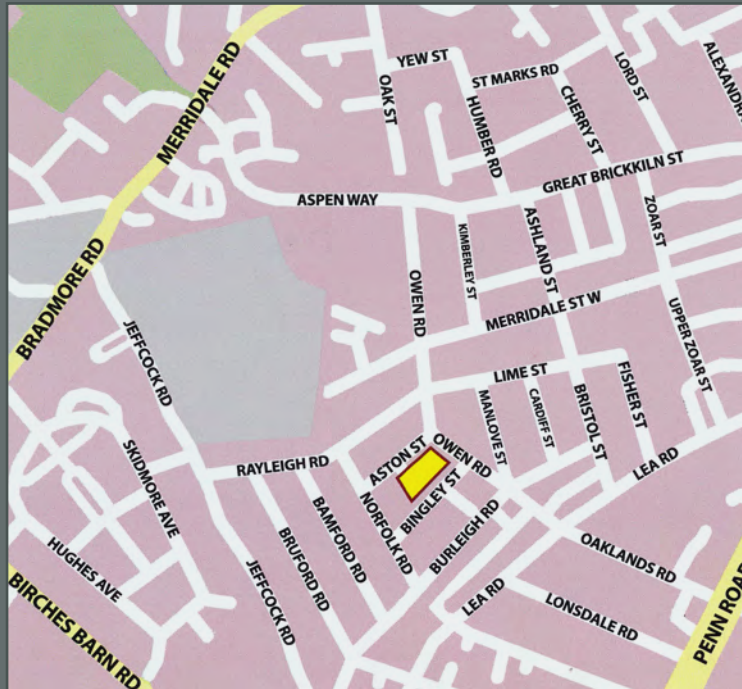
Wrap Around Care

Wrap around care - before and afterschool provision is provided for children of working parents. Parents can book provision via the Arbor app.

Please see the School Website for further information with regards to registration, times and fees.



“Bantock is a great school of learning for children of different backgrounds. Great learning experiences and parental engagement & communication. Teachers are top professionals and exhibit great professionalism and mutual respect to all parents” *(Parent 2024)*



Bantock Primary School

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Email: bantockprimaryschool@wolverhampton.gov.uk

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