

Sports Premium Action Plan 2025 - 2026

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation

56.72%

Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Enhance the physical and mental health and emotional well-being of all learners through physical activity daily.	Continue to utilise the allotment as a means of promoting both physical and mental well-being among targeted pupils, guided by outcomes from the Stirling Wellbeing Scale.	Allotment Resources £3013		
	Maximise the use of Complete P.E resources to further promote physical health and broaden physical engagement by introducing a wider range of activities including those that pupils may not have previously encountered for key stage 1 and 2 at lunchtime. For example, Basketball, Hockey, Cricket.	£8419		
	To further promote physical activity and well-being across the school, we are excited to introduce the Active Mile initiative. This simple yet effective programme encourages all pupils to walk, jog, or run a mile each day during school hours. It's designed to be inclusive, fun, and easy to fit into the daily routine, helping children improve their fitness, focus, and mental health. The Active Mile also supports social interaction and builds positive habits that contribute to a healthy lifestyle—making movement a natural and enjoyable part of the school day. Thedailymile.co.uk	Resources Signage £500		
	Incorporate interactive content to promote active learning, boost concentration, and enhance pupils' overall mood throughout the school day. In addition to Supermovers, integrate a variety of movement-based and mindfulness activities such as: - GoNoodle – Offers a wide range of short, energising brain breaks and mindfulness videos tailored for different age groups. - BBC Teach: Let's Move – Curriculum-linked movement videos that combine physical activity with subject learning. - Cosmic Kids Yoga – Engaging yoga sessions that blend storytelling with movement, supporting both physical and emotional well-being. - Just Dance for Schools – Fun dance routines that can be used as energisers or rewards.	No cost		

	- Active Maths and English – Programmes that combine core subject learning with physical activity to reinforce concepts in an engaging way. - Mindfulness Minutes – Short breathing or stretching exercises to help pupils reset and refocus between lessons.			
	Continue to collaborate closely with external specialists, with a particular emphasis on developing games-based activities. Ensure targeted support is provided for pupils who require additional assistance. The PE lead should regularly monitor and evaluate the effectiveness of the provision to maintain high standards and ensure quality outcomes.	£1859		
	HWB lead to monitor swimming attainment half termly, amending provision when required to raise attainment. Audit Current Provision Review how many pupils are meeting national curriculum swimming requirements and identify gaps in access or progress. Increase Pool Time Work with The Royal School to secure more frequent or longer sessions, especially for pupils who need additional support. Targeted Support Offer booster sessions for non-swimmers or those struggling to meet the 25m requirement, possibly during school holidays or as part of PE enrichment. Staff Training Provide CPD for staff to support swimming lessons, including water safety and confidence-building techniques.	£165		

Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
				13.30%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Enhance the PESSPA profile of the school to increase pupils involvement and engage all	Continue to provide structured training opportunities for Year 5/6 pupils to further develop their confidence, leadership, and ability to deliver engaging and inclusive activities to their peers. This ongoing support will empower them to take on greater responsibility, refine their communication and organisational skills, and contribute meaningfully to the school's active culture.	£1238		
	Continue to share a broad range of websites, ideas and links to outside organisations to enhance the profile of PESSPA and engage all pupils in physical activity.	£110		

in school improvement.	Further engage a greater number of pupils by acquiring bikes from the Road Safety Team and planning consecutive sessions for Key stage one and Y4 pupils.	No cost		
	Monitor the condition of sports kit, ensuring that it is of a high-quality. Purchase any new kit as and when required.	£400		
	Continue to invite families to escort their families on trips, parents' evenings and sports days	Visits £0		
	Continue to showcase all sporting activities and achievements. Further promote and encourage pupils to participate in physical activities outside of school.	£579		

Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				19.18%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers.	Staff should continue to apply the knowledge and skills gained through collaboration with the internal PE specialist, ensuring sustained improvement in the quality, confidence, and consistency of PE delivery across the school.	£175		
	Continue to access the afPE to remain up-to-date with developments.	£154		
	External specialists (Wolves Foundation) assist with the technical upskilling of staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.	£3297		
	PE lead to attend CPD that will develop knowledge and understanding, together with their confidence and competence to deliver across all contexts. Training to be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improve standards with greater and more rapid progress.	£842		
	Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.	£561		
	Staff delivering lunchtime activities to receive further CPD from PE lead/PHWB lead on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.	£153		

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				8.95%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Pupils of all ages, abilities and interests are able to access a range of sport related activities and competitions, both internally and externally.	Continue to offer a broad and diverse range of extra-curricular activities, shaped by pupil voice, to ensure all pupils have the opportunity to participate, thrive, and develop both their sporting abilities and core values such as resilience, respect, teamwork, and perseverance. By responding to pupils' interests and needs, the programme can remain inclusive, engaging, and impactful—supporting the holistic development of every child.	£1963		
	Participate in a range of 'Engage and Inspire' events through the Wolverhampton Association for Sport in Primary Schools (WASPS) so that pupils who are SEND, less active or less confident with physical activity can partake in a variety of fun, engaging activities.	£509		
	Evaluate existing provision to identify if external agencies are required to deliver clubs that the school cannot provide.	£1000		
	Partner with others schools in the Wulfuna Partnership to organise friendly competitions, enhancing pupils skills, teamwork and resilience.	No cost		
	Continue to Signpost those pupils who excel in a particular sport to external organisations, encouraging them to participate in competitive sport at a higher level.	No cost		

Key indicator 5 – Increased participation in competitive sport.				Percentage of total allocation
				1.85%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.	Diversify the enrichment and competition offer by providing access to a higher standard of intra and inter-school competition in an increased range of sports. Consequently, pupils will be challenged further in terms of ability, resilience, technique and competitive tactics.	£1528		
	Continue to allow all pupils equal opportunities with regards to competitions.			
	Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted and least active provision. To provide a rich, diverse range of sporting opportunities for all pupils. Through pupil voice obtain thoughts and preferences and develop the schools offer based upon these.	No cost		

Total Cost				£27095		
Sports Premium allocated for 2025 – 2026				£19,490 (awaiting confirmation from DfE of allocation)		
School Contribution				£7605		
Signed Dated	Subject Leader		Headteacher		Governor	