

### Leadership

EYFS Leader: H Penn  
 Link Governor: N Round  
 Prepared EYFS Leader File and EYFS Evaluation Form  
 SIP Priorities  
 SIP EYFS Leadership – Action Plan  
 Staff meetings to moderate work, introduce new resources, detail/introduce procedures  
 Planning, assessment and book scrutiny  
 Organise themed days/weeks/assemblies

### Assessment

- ▶ Teacher Baseline
- ▶ Pupil Observations
- ▶ Pupil Progress Meetings
- ▶ Pupil tracking in place and regularly updated
- ▶ End of term assessments
- ▶ Marking and feedback
- ▶ Progress Reviews inform LTP
- ▶ Assessment tracking regularly updated and used
- ▶ Issues identified, noted and acted upon
- ▶ Internal and external moderations

### Planning

Curriculum Devepment  
 Ofsted curriculum development  
 Example of planning format  
 Long-term plans  
 Medium-term plans  
 Specific groups identified for differentiation and to address additional needs  
 Timetabling for 2022-23  
 Regular monitoring

### Curriculum

Detailed and ambitious curriculum map  
 Links to themes and topics where appropriate  
 Some allowance for planning for pupil interest  
 SIP Development  
 EYFS Leader to ensure progression throughout phase

## EYFS at Bantock Primary School SHINE

### Improvement Outcomes

- ▶ The vast majority of pupils made at least expected progress in all areas from their baseline to end of Reception.
- ▶ End of Reception Outcomes:
- ▶ Line of Enquiry: Prime Areas, Maths, Nursey Retainers

### Environment

- ▶ Excellent resource range available to ensure effective teaching of all areas of learning
- ▶ Interactive and practical resources available
- ▶ Resources for both indoor and outdoor learning
- ▶ Newly organised and safe storage
- ▶ EYFS Phase Leader holds resource list and information on budget and orders
- ▶ ECERS Tool to Audit Environment

### Pupils

- ▶ **SUCCEED** Independence and choice; use of equipment, investigations
- ▶ **HAPPY** Engagement and enjoyment, whilst demonstrating a love for learning
- ▶ **INSPIRE** Encouraged to engage in deeper thinking through the development of characteristics of effective learning
- ▶ **NURTURE** Feel safe and listened to
- ▶ **EDUCATE** Learn and develop new skills

### Teaching

- ▶ Knowledge of Early Childhood Development
- ▶ High expectations
- ▶ High level of subject knowledge across all areas of learning
- ▶ Developing vocabulary
- ▶ Consistency through shared expertise, training and Quality First Teaching
- ▶ Creative, engaging, motivating, stimulating

