

Sports Premium Action Plan 2021 - 2022

School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

Key Indicators	Intent and Implementation	Funding Allocated (Percentage of total allocation)	Impact	Evaluation Sustainability and next steps
Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Enhance the physical and mental health and emotional well-being of learners. Continue to effectively collaborate with an external sports specialist to provide a curriculum that is broad, balanced and inclusive. Enhance lunchtime provision and after-school clubs for targeted pupils (those with low self-esteem, poor physical health, SEMH needs). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.	£2203 (7%)		
	Continue to consistently use the allotment to develop pupils’ fine and gross motor skills as well as developing teamwork, communication and resilience.	£768.23 (2%)		
Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement	Building on from 2019 – 2020, further develop a greater range of organised lunchtime activities for KS1 and KS2 based on their needs and interests identified from pupil voice. Activities and sports tailored to the needs of all pupils will be exciting, stimulating and inclusive resulting in pupils being physically active, working collaboratively, developing problem solving skills and developing their enjoyment of physical activity.	£7102.87 (24%)		
	Embed use of outside learning leaders (Sports Ambassadors) to support delivery of physical activities that encourage co-operation, communication and resilience, building upon physical skills.	£2857 (9%)		
	Continue to resource and enhance existing outdoor provision, so all pupils engage with an exciting, stimulating and inclusive outdoor environment.	£5000 (17%)		
	Incorporate daily use of high impact educational physical activities (Supermovers/Go Noodle) to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.	No cost		

	Trial use of Active Maths and English to embed physically active learning approaches within lessons, engaging all pupils in learning and positively impacting pupils academic attainment.			
	Embed use of physical fitness equipment (outdoor gym facilities) within break times, lunch times and extra-curricular opportunities to enhance pupils' physical fitness and well-being. Provide 'intervention' for those pupils who are less active.	£1854 (6%)		
	Continue to promote Active travel, embedding the use of 'Living Streets - Walk to School', encouraging a greater number of pupils to be physically active outside of the school day. Invest in cycle training for pupils, resulting in a greater number of pupils being able to partake in physical activity outside of the school day.	No cost		
	Enhance school website to include a broad range of websites, ideas and links to outside organisations to enhance the profile of PESSPA and engage all pupils in physical activity.	No cost		
Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers. Enhance quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress. Using a new P.E planning resource (Striver) giving staff instant support in the progression steps.	No cost		
Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Audit PE provision and staff competency through observations and interviews with both adults and pupils, leading to an increased awareness of future areas of development.	£213.24 1%		
	Utilise use of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date with developments to the curriculum.	£113 (<1%)		
	External specialists assist with the technical upskilling of staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.	£3854 (13%)		

	PE lead to attend CPD that will develop knowledge and understanding, together with their confidence and competence to deliver across all contexts. Training to be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improve standards with greater and more rapid progress.	£600 (2%)		
	CPD for all staff that highlights the importance of physical literacy and its profile aims, as well as addressing staff motivation and their relationship with physical education and sport. CPD that focuses on upskilling staff with the knowledge, skills and confidence to embed physical activity throughout the curriculum.	No cost		
	Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.	£970 (3%)		
	Lunchtime staff receive further CPD on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.	No cost		
Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally. Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket, multi-skills and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being.	£2203 (7%)		
Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes.	No cost		

Key indicator 5 Increased participation in competitive sport. Key indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally Diversify the enrichment and competition offer by providing access to a higher standard of intra and inter-school competition in an increased range of sports. Consequently, pupils will be challenged further in terms of ability, resilience, technique and competitive tactics.			£1350 (4%)		
	Enter a range of A, B and C teams into various competitions throughout the year.					
	Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted G&T and least active provision.			£1100 (4%)		
	Showcase and celebrate the extra-curricular sporting activities pupils participate in outside of school through displays and assemblies. Encouraging all pupils to seek out and partake in new opportunities.			No cost		
Total Cost				£29,988		
Sports Premium carried forward from 2020 - 2021				£2320		
Sports Premium allocated for 2021 – 2022				£19120		
Total Sports Premium				£21440		
School Contribution				£8548		
Signed Dated	Subject Leader	<i>H Legg</i> 21.9.21	Headteacher	<i>H K Sarai</i> 21.9.21	Governor	<i>N Round</i> 28.9.21
Next Steps						

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No