Sports Premium Action Plan 2018 – 2019

Bantock is a two-form, diverse community school situated in inner-city Wolverhampton, with over 40 languages and 69% speak English as an additional language, making it a vibrant and stimulating place to learn. It is ranked in the lowest 6% nationally for deprivation, 60% mobility and with a significant proportion of disadvantaged pupils

PPG Spending by Key Strategies						
Key Strategy	Actions to achieve key strategy	Cost	Intended Impact	Evaluation		
Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.	Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports. CPD from staff questionnaire	£4,185	 Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress. Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being 	As a result of CPD for the PE lead, high quality practise was disseminated with the staff to ensure PE lessons promote personal challenge. Through collaboration and professional development from external sports specialists, pupils have received high quality PE lessons, demonstrating positive attitudes in lessons and staff have enhanced their knowledge and understanding to deliver high quality lessons.		
Enhance the physical and mental health and emotional well-being of learners.	Create a quantitative means to measure pupils' enjoyment of lunchtime physical activity through a pupil questionnaire.		Through pupil voice, HWC is aware of pupils' enjoyment and perceptions of PE and can adapt existing provision to meet their needs	External sports specialists have engaged targeted pupils in physical activity. The pupils have developed not only their physical health but also resilience, co-operation and		
	Collaborate with an external sports specialist to enhance lunchtime provision. Building on from 2017-18, develop a greater range of organised lunchtime activities for KS1 and KS2.	£14.087	A more structured approach to lunchtime activity leads to improved behaviour and fewer severe behaviour incidents Lunchtime Supervisors have high expectations and model quality first practice Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being	communication. The clubs ran throughout the year, five of which were targeted clubs: Girls Football (15pupils KS2) Multi- skills for inactive pupils KS1 (10 pupils) Multi- skills for inactive pupils KS2 (18 pupils) Gifted and Talented Athletics KS2 (10 pupils) Girls Multi-Skills KS1 (15 Pupils)		
	Embed use of outside learning leaders (Sports Ambassadors) to support delivery of activity.		Sports Ambassadors develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity	Change 4 Life also engaged inactive pupils. In total, 11 children attended, 4 boys and 7 girls, 8 of which were pupil premium.		

	Resource and enhance existing outdoor provision, so all pupils engage with the outdoor environment		Enhanced outdoor provision leads to relaxed, refreshed, recharged and ready to learn children. Children access creative and inclusive equipment, which challenges their thinking skills, social skills, physical ability and improves health and fitness Through the allotment, children develop fine and gross motor skills. They learn about healthy lifestyles, with a focus on a healthy balanced diet	As a result of the enhanced outdoor provision, there has been greater engagement in physical activity of all pupils. Sports Ambassadors have provided structured activities which has engaged all pupils developing collaboration, communication and resilience skills as well as physical co- ordination and agility.
Pupils of all ages, abilities and interests are able to access a range of sport activities and	Sustain Sainsbury's School Games Gold level provision to ensure pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&T provision Sustain Sainsbury's School Games Gold level provision in terms of competitive	£1,064	Children of all abilities can access extra-curricular sporting provision, improving their health and fitness, nutritional knowledge, social skills and emotional well-being Children learn about healthy lifestyles, with a focus on nutrition and how to cook to provide a healthy balanced diet Children have access to a higher standard of inter-school competition in an increased range of opportunities. Consequently, they are challenged further in terms of ability, technique and competitive tactics. Children feel pride in representing a school team	Extra-curricular opportunities have been delivered throughout the school year, promoting a range of sports (multi-skills, basketball, football, netball, hockey, tennis, athletics and cricket) thus developing pupils' skills and confidence. External agencies have identified 2 pupils that are gifted and talented at Football. Both pupils were signposted towards attending a football academy.
competitions, both internally and externally	engagement, including A, B and C teams Resource and deliver Bantock School Games Improved signposting for G&T children into local clubs	£600	Children celebrate a year of physical activity and competition and the school achieves Gold Sainsbury's School Games status. Children have access to exciting equipment, which promotes creative and inclusive physical activity. A great emphasis is place on the spirit of the games values: determination, passion, respect, honesty, self-belief and teamwork Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel	As a result of entering 14 inter competitions and hosting 3 intra competitions, including the Bantock school games, pupils have developed collaboration, communication and resilience, as well as physical health. A range of pupils of different ethnicities, ages and abilities have participated in the 14 inter-competitions, promoting diversity and equality. The school achieved the Bronze School Games Mark
Total Cost		£19,936		
Sports Premium		£19,340		
School Contribution		£596		