

Long Term Planning - RE							
	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Occasions and celebrations</b>	<b>Occasions and celebrations</b>		<b>Creation:</b>	<b>Creation and the natural world:</b>	<b>Community and relationships:</b>	<b>Tradition:</b>
	Special times (Birthdays/holidays)	Diwali and Bonfire Night		The Very Hungry caterpillar	To show care	Who am I?	Belonging
Reception	<b>Occasions and Celebrations (All About Me)</b>	<b>Occasions and Celebrations</b>	<b>Christmas Production</b>	<b>(People Who Help Us)</b>	<b>Creation (We're Going on a Bear Hunt)</b>	<b>Creation (Let it Grow)</b>	<b>Reflections (Superheroes)</b>
	Celebrating Me Respecting own culture	Diwali and Christmas		To share care	To show care	Creation	Reflecting on actions of others
Year 1	<b>Unit 1.3- What can we learn about prayer from stories of Jesus?</b>	<b>Unit 1.4- Questions that puzzle us.</b>	<b>Christmas Production</b>	<b>Unit 1.4- Questions that puzzle us.</b>	<b>Unit 1.5- How can we find out about Christianity today in Wolverhampton?</b>	<b>Unit 1.5- How can we find out about Christianity today in Wolverhampton?</b>	<b>Unit 1.6- Beginning to learn from Sikhism: Belonging at the Gurdwara and Stories of Guru Nanak.</b>
	British Values-Consider the story of Jesus healing the lepers.(Mutual Tolerance)				Visit- To the church.		British Values- Consider values in Sikhism and their own values. (All values)
Curriculum Link	English- Ten Lepers Explanation writing.						English –
Year 2	<b>Unit 1.7- Beginning to learn from Islam.</b>	<b>Unit 1.7- Beginning to learn from Islam.</b>		<b>Unit 1.8- How and why are some books holy? Special stories of Christian and Muslims</b>	<b>Unit 1.8- How and why are some books holy? Special stories of Christian and Muslims</b>	<b>Unit 1.9- Holy Places: Worship at the Church, Mandir, Mosque and Gurdwara.</b>	<b>Unit 1.10- What can we learn from the Bible? (Four stories of Moses)</b>
		British Values- Learning activity 2 Page 15- The Black stone in the Kaaba. (Democracy)				Visit- to the Gurdwara	British Values- Learning activity 3- Page 16- A Christian story: The Good Samaritan (All values)
Curriculum Link							
Year 3	<b>Unit 2.3 What is it like to be a Hindu?</b>	<b>Unit 2.3 What is it like to be a Hindu?</b>		<b>Unit 2.1- What do people believe about God? (Christian)</b>	<b>Unit 2.2 Exploring Key Leaders: Who do Sikhs and Hindus follow?</b>	<b>Unit 2.2 Exploring Key Leaders: Who do Sikhs and Hindus follow?</b>	<b>Unit 2.4- What do we celebrate and why? (Christian, Muslim, Hindu, Sikh)</b>
					Hindu symbols		
Curriculum Link		English: Persuasive writing, recount. History: timelines and think about chronology and influence.			Geography – Locate Hindu countries Locate temples in locality		Visit Mandir if possible.
Year 4	<b>Unit 2.5 What is it like to be Jewish?</b>	<b>Unit 2.5 What is it like to be Jewish?</b>		<b>Unit 2.8- An enquiry into visiting place of worship)</b>	<b>Unit 2.6 Why does the Prophet matter to Muslims?</b>	<b>Unit 2.7 Why do some people think</b>	<b>Unit 2.7 Why do some people think Jesus is inspirational</b>

					<b>Jesus is inspirational?</b>	
			All religions covered in Unit need to choose one place of worship to visit.		Why is Jesus important to Christians?	
<b>Curriculum Link</b>			Visit- Mosque or church		English – Explanation	
<b>Year 5</b>	<b>Unit 2.9 Keeping the 5 Pillars of Islam</b>	<b>Unit 2.10- When, how and why do Christians pray?</b>	<b>Unit 2.11 Hindu, Jewish and Islamic Prayer: What difference does it make?</b>	<b>Unit 2.11 Hindu, Jewish and Islamic Prayer: What difference does it make?</b>	<b>Unit 2.12- What can we learn from religion about temptation?</b>	<b>Unit 2.12- What can we learn from religion about temptation?</b>
<b>Curriculum Link</b>						
<b>Year 6</b>	<b>Unit 2.13- What will make Wolverhampton a more respectful community?</b>	<b>Unit 2.14- Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims)</b>	<b>Unit 2.14- Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims)</b>	<b>Unit 2.15- Values: What matters most? Christians and Humanists (Humanists, Christians)</b>	<b>Unit 2.15- Values: What matters most? Christians and Humanists (Humanists, Christians)</b>	School Designed Unit.
<b>Curriculum Link</b>						