



MFL Progression of Skills Lower KS2 – Year 3

Year 3 National Curriculum Objectives: *In this unit, children will be taught to...*

Listening

Repeat words modelled by teacher, show understanding with an action.

Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.

Speaking

Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers

Recognise a familiar question and respond with a simple rehearsed response

Repeat and say familiar words and short simple phrases, using understandable pronunciation.

Writing

Copy simple vocabulary

Write some single words from memory, with plausible spelling.

Substitute one element in a simple phrase to vary the meaning (with support).

Reading

Begin to recognise written vocabulary/ single words

Begin to recognise written phrases

Grammar

Use indefinite articles in the singular with masculine and feminine nouns.

Use the high-frequency verb forms (I have, it is, there is/are).



MFL Progression of Skills Lower KS2 – Year 4

Year 4 National Curriculum Objectives: *In this unit, children will be taught to...*

Listening

Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)

Pick out known words in an 'authentic' conversation

Understand and respond to a range of familiar spoken words and short phrases.

Speaking

Use common phrases

Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers

Perform short role plays on one topic, with several exchanges and secure pronunciation.

Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.

Writing

Write simple words and several short phrases from memory

Use understandable spelling.

Reading

Begin to recognise simple written phrases

Recognise simple written phrases and understand a range of familiar written phrases.

Grammar

Use indefinite and definite articles with singular and plural nouns.

Use prepositions of place and adverbs of time.



MFL Progression of Skills Upper KS2 – Year 5

Year 5 National Curriculum Objectives: In this unit, children will be taught to...

Listening

Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary

Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.

Speaking

Ask and answer questions on the current topic.

Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.

Writing

Begin to use dictionaries to find the meaning of unknown words and to translate own ideas

Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.

Reading

Read and show understanding of more complex written phrases

Read and show understanding of a piece of writing based on the current topic

Read short passages and answer questions based on what they have read.

Grammar

Use all persons of several regular verbs in the present tense (with the support of a frame).



MFL Progression of Skills Upper KS2 – Year 6

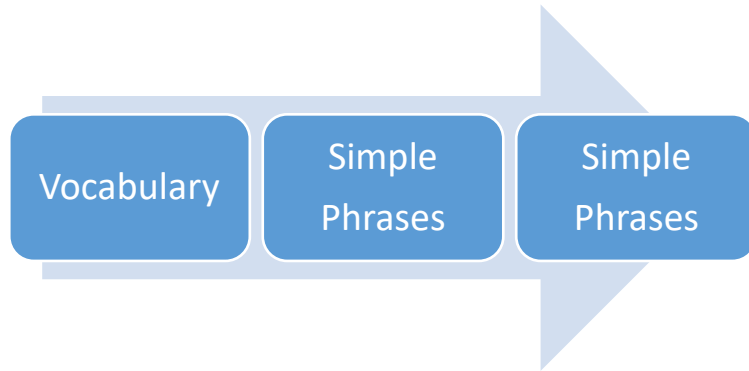
Year 6 National Curriculum Objectives: <i>In this unit, children will be taught to...</i>	
<p>Listening</p> <p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Understand a short passage made up of familiar words and basic phrases.</p>	<p>Speaking</p> <p>Engage in short scripted conversations</p> <p>Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Ask and answer simple questions on a few very familiar topics.</p>
<p>Writing</p> <p>Adapt taught phrases to create new sentences</p> <p>Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling</p>	<p>Reading</p> <p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Use a dictionary or word list.</p>
<p>Grammar</p> <p>Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>	



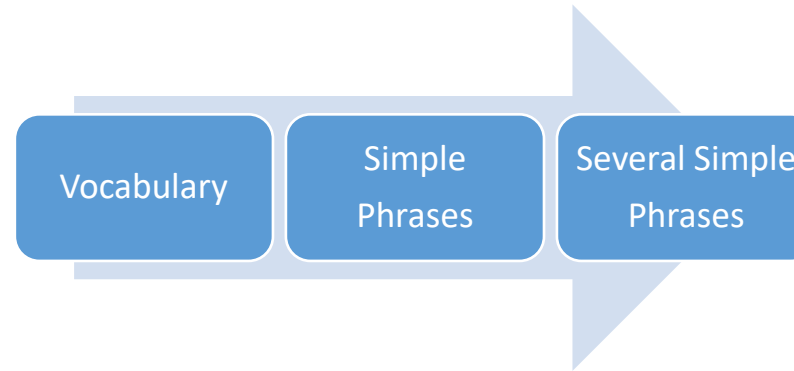
French		
Mercredi 9 Septembre 2020		
WALT: Identifier le temps - Identify time		
WILF	Knowledge and Understanding: Use knowledge of French numbers. Understand how to use the French numbers to tell the time	Skills: Recall numbers Listen to new vocabulary Pronounce words correctly Give and respond to simple questions



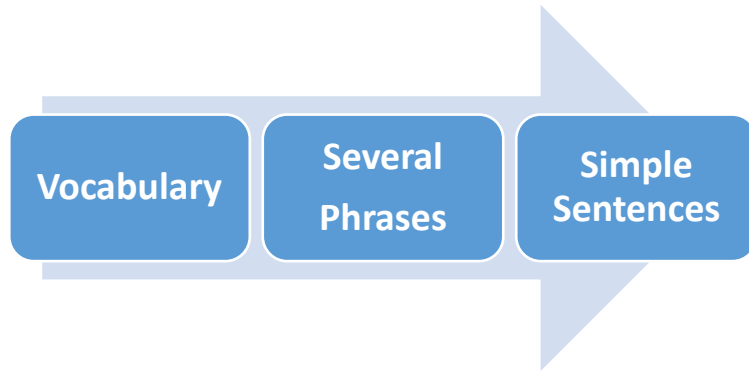
Y3



Y4



Y5



Y6

